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1912







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# Fortieth Annual Catalogue

—OF—

## Shepherd College State Normal School

Shepherdstown, Jefferson County, West Virginia

For the Year Ending June 30, 1912

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### Announcements for 1912-13

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SHEPHERDSTOWN:  
THE INDEPENDENT PRINTING OFFICE  
1912



1912

CALENDAR

1913

<p>JULY</p> <p>S M T W T F S</p> <p>... 1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31 . . . . .</p>		<p>JANUARY</p> <p>S M T W T F S</p> <p>. . . . . 1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31 ..</p>
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# Commencement Week 1912

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Wednesday Evening, June 5—Recital by Graduates in Music.

Thursday Evening, June 6—Recital by Department of Music.

Friday Morning, June 7—Competitive Cadet Drill.

Friday Afternoon, June 7—Exhibit of Drawings.

Friday Evening, June 7—Address before the Literary Societies.

Hon. John J. Cornwell, Romney, W. Va.

Saturday Morning, June 8—Field Day Exercises.

Saturday Evening, June 8—Inter-Society Contest.

Sunday Evening, June 9—Annual Sermon. Rev. J. H. Lacey,  
Winchester, Va.

Monday Morning, June 10—Class Day Exercises.

Monday Afternoon, June 10—Alumni Business Meeting.

Monday Evening, June 10—Alumni Reunion and Banquet. Address by Rev. Richard Edwards, Baltimore, Md.

Tuesday Morning, June 11—Graduating Exercises. Address to the Senior Class by Prof. E. H. Vickers, West Virginia University. Presentation of Diplomas by State Supt. M. P. Shawkey, Charleston.

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## ANNOUNCEMENTS 1912-13

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Summer term begins June 12, 1912.

Fall term opens September 11, 1912.

Fall term closes December 20, 1912.

Winter term opens January 2, 1913.

Winter term closes March 20, 1913.

Spring term opens March 25, 1913.

Spring term closes June 13, 1913.

## OFFICIAL BOARDS

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State Board of Control  
403 Capitol St.  
Charleston, West Virginia

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

Hon. James S. Lakin, President.....Charleston, W. Va.  
Hon. John A. Sheppard.....Charleston, W. Va.  
Hon. E. B. Stephenson, Treasurer.....Charleston, W. Va.

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State Board of Regents  
State Capitol  
Charleston, West Virginia

In the management of educational institutions, the State Board of Regents has charge of all matters of a purely scholastic nature.

Hon. M. P. Shawkey, President.....Charleston, W. Va.  
State Superintendent of Schools  
Hon. George S. Laidley.....Charleston, W. Va.  
Hon. G. A. Northcott .....Huntington, W. Va.  
Hon. Earl W. Oglebay.....Wheeling, W. Va.  
Hon. J. B. Finley .....Parkersburg, W. Va.  
J. F. Marsh, Secretary





## FACULTY FOR 1912-'13

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THOS. C. MILLER, A. M., PRINCIPAL  
Fairmont Normal School; Adrian College  
*Professional Subjects*

WALTER M. DUKE, FIRST ASSISTANT  
Graduate Shepherd College State Normal School; A. B., West  
Virginia University; Student Columbia University.  
*Modern Languages.*

MABEL HENSHAW-GARDINER  
M. P. L. New Windsor College; Student West Virginia University  
*History, Economics, Civics.*

LYNNE WADDELL  
Graduate Mt. Carroll (Ill.) Seminary; A. B., West Virginia  
University; Student Columbia University.  
*English.*

ELLA MAY TURNER  
Graduate Shepherd College State Normal School; A. M., West  
Virginia University; Student Cornell University.  
*Science, English, Preparatory Mathematics.*

LOUISE J. SMITH  
Graduate High School, Washington, D. C.; A. B. George  
Washington University.  
*Ancient Languages.*

BOYD RANDAL  
Graduate Shepherd College State Normal School; A. B., West  
Virginia University; Student Columbia University.  
*Mathematics, Chemistry and Physics.*

HARRIET S. HALE, A. B.  
Graduate Rogersville Synodical College; Student University of  
Tennessee.  
*Mathematics and Training Work.*

ELEANOR BLANCHE BARNES  
Graduate School of Music, West Virginia University.  
*Music.*

ADDIE R. IRELAND  
Graduate Morgantown High School, Graduate Art Department,  
West Virginia University; Student, Art Student's League,  
New York City; Student Arts and Technology, University  
Chicago.



# Shepherd College State Normal School

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## HISTORY

**S**HEPHERD COLLEGE dates its founding as a State Normal School to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began here in September, 1873.

## LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its farther bank is the old historic Chesapeake and Ohio Canal which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington,

the nation's capitol. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

#### HOW TO REACH SHEPHERDSTOWN

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagerstown, Md., eighteen miles to the north. Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance. Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, at which point they take the N. & W. train for Shepherdstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible. Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points, and make connection at Romney and Green Spring with trains east on the Baltimore and Ohio road. As will appear from the above Shepherdstown is not an inaccessible place, as is sometimes supposed by those who live in the Trans-Alleghany portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

#### THE FACULTY

The Faculty, as appears elsewhere in this catalogue, is composed of the Principal and nine assistants. The teachers are elected annually by the Board of Regents and are men and women of liberal education, good character, high ideals, and success-



ful teaching experience. Nearly all the members of this Faculty are graduates of colleges or universities and the teaching experience of each amounts to many years. The work of the school is divided into departments, and each teacher is assigned the department of the work for which he has special training. In this way the teacher becomes a specialist in his line of work, and the instruction given is of a much higher order than is the case where the instructor is compelled to teach a number of unrelated subjects.

### THE STUDENT

Good teachers cannot alone make a good school. Good students are nearly as essential to a school's success as is a good faculty. A hearty co-operation, mutual sympathy, and mutually earnest work, of faculty and students, condition the success of any school. This condition happily prevails in Shepherd College Normal. Our young men and women are the choicest of the young element of this region of country. They are singularly free from vice, corrupting habits and coarseness; and are studious, obedient and charitable. These qualities assure for them the high regard of the teachers, and mutual respect is the inevitable result. This adds greatly to the quality and effectiveness of the work of the school.

### CONDITIONS OF ADMISSION

An age, an educational and a moral qualification are required for admission to this school. Students cannot be admitted under fourteen years of age. A fair knowledge of the common school branches is a pre-requisite to entrance. High school, graded or country school diplomas and teachers' certificates are always accepted as evidence of sufficient scholarship for entrance upon our work, though the school by no means waives the right to assign students armed even with these good evidences of scholarship such of the preparatory work as they would seem, in the judgment of the Principal, to be deficient in. The amount of credit given by this school for work done elsewhere is, therefore, not absolutely determined; but a liberal policy has been pursued in all cases where assurance was had that such work was done in a creditable manner and that the student would not



Y. M. C. A.



be handicapped by the lack of an adequate amount of fundamental preparation. It must be distinctly understood that students will not be permitted to pursue advanced work unless they have first fully satisfied the entrance and preparatory requirements upon which the advanced work is based. Only students of good character will be admitted.

When the above requisites are possessed, the applicant may, with the permission of the Principal, be enrolled as a student in the school.

#### TUITION

Tuition is free to all West Virginia students.\* This applies to both the Academic and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are made.† Students from outside the State, and others not entitled to receive instruction in this school by reason of their age or otherwise, will be required to pay tuition at the rate of six dollars per term of twelve to fourteen weeks, except that students of the model school will be charged tuition at the rate of one dollar a month.

#### DISCIPLINE

Students who will not cheerfully conform to the principles of propriety and right conduct will not be permitted to continue here. As long as the student does right, he will stumble against no rule; but when he fails to do that, he can expect to have his sphere of action circumscribed by rule and regulation of the character that his case will seem to require. It is our object to have such order and discipline as will conduce to the best work of the school and of each individual student in it. The students are taught to be largely self-governing and are made to feel responsible, each for his own conduct and in a measure also for the conduct of his fellows. In this way are engendered in the heart and mind of the student both a feeling of personal responsibility for his own conduct, and a lively interest in the conduct of others and in the general welfare of the school.

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\*All students are required to pay an incidental fee of two dollars per term. All fees and tuitions are payable in advance.

†For the amount of tuition, see the matter descriptive of these departments on subsequent pages of this catalogue.



### SCOPE AND PURPOSE

Recent legislation in our State has made it possible for the Normal Schools to become more specifically teacher training institutions. The Normal Diploma now receives recognition under the law as the equivalent of a number one teachers' certificate. This fact establishes for these schools a definite aim and scope and makes them chiefly and characteristically *Normal Schools*. The training of teachers for their profession is, therefore, our chief business. This does not imply, however, that the academic features and courses have thereby lost in importance; for, at the present stage of development, academic must go hand-in-hand with professional training in these schools. For that reason, excellent academic courses are offered in addition to the professional, as may be seen by examining the course of study on subsequent pages of this catalogue. The completion of any one of these courses ensures the graduate ample "credits" for entrance, without examination, to the State and other universities. Indeed, our graduates usually get "advanced standing" in all the colleges and universities to which they go, which fact enables many to graduate in three instead of four years from these institutions of higher learning. Not least among our aims is always and ever the training for intelligent citizenship—social efficiency. It is a well-known fact that many of the most useful citizens of this State have laid the foundation for their successful careers in our State Normal Schools.

### VALUE OF DIPLOMAS

Any diploma of the State Normal Schools is accepted by our State University as entitling the student to enter the Freshman class without examination, additional advanced standing being often accorded students in the subjects satisfactorily completed here. Other colleges and universities also recognize our work, and our graduates usually maintain a high and honorable standing in the higher institutions of learning to which they go. Our best graduates finish the bachelor's work in the State University in three years.

The Normal Diploma granted by the West Virginia State Normal Schools has received recognition by seventeen States of

the Union, entitling the holder to a teacher's certificate without examination. This will have the effect of making these schools more useful than ever before to the State, and it will tend to put school teaching gradually on a professional basis. The Normal Schools are fully alive to this great opportunity and responsibility, and shall strive to give a good account to the State of their stewardship.

Good teachers are in unusual demand at this time, and this demand is constantly growing. The Principal of this school has had more calls to good positions for Normal graduates than he was able to respond to during the past few years. The superintendents and principals of our towns and cities are coming to value the Normal graduate at his true worth, and the boards of education of our district schools show that they appreciate the difference between the trained and the untrained teacher. Normal School graduates are in demand, and will be more and more in demand.

## EQUIPMENT

### BUILDINGS

The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously 'till 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the Young Men's and Young Women's Christian Associations. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel services. It is now headquarters for the model

school and also serves for cadet drills, etc. It has a seating capacity of about four hundred.

The new Shepherd College building was completed and first occupied in the spring of 1904. The cut of this structure, which appears elsewhere in this catalogue, shows its magnificent proportions and architectural beauty. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, and several rooms adapted to laboratory uses. The first floor contains the principal's office, general office, study hall, library, cloak rooms, and six commodious class rooms. On the second floor are found a fine auditorium, with a seating capacity of about seven hundred, two literary society halls, three class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-house is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

#### LABORATORY

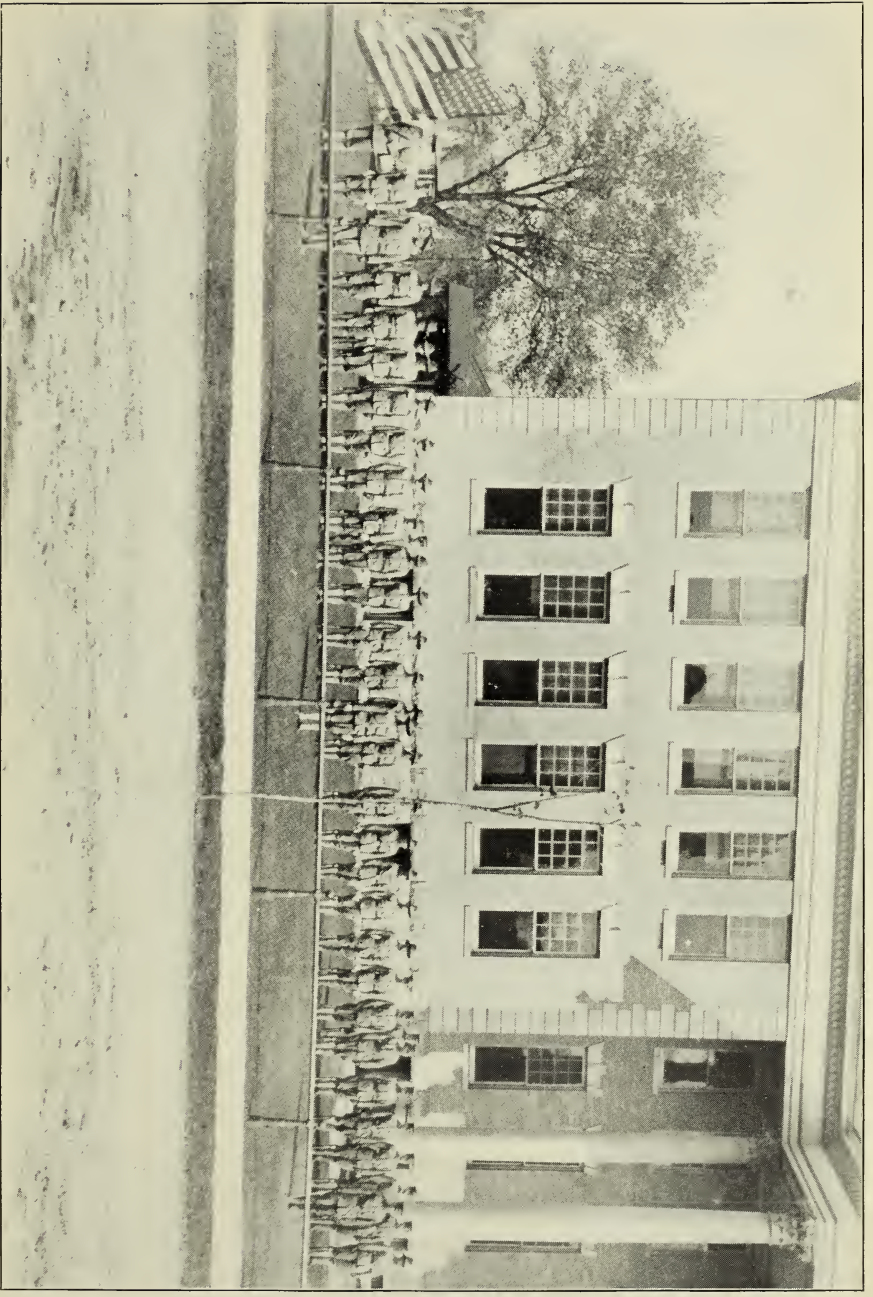
The science work of this school has been greatly reinforced in recent years by steady additions to the laboratories. Of these the physical and chemical are best equipped. These are now among the best laboratories of their class in the State, and our students have unusual facilities for carrying on experimental work along these lines. Good beginnings have also been made in geological, zoological, botanical and agriculture laboratories, and considerable work in practical experimentation is done in connection with the teaching of these subjects. Through the great courtesy of the Crucible Steel Company of America, a splendid collection of iron ores and iron and steel specimens was added a few years ago to our laboratories.

Aside from the regular laboratory equipment above referred to, every department in the school possesses many of the most modern accessories for the more effective prosecution of its work.

#### THE LIBRARY

The library occupies a handsome and exceptionally well-





SHEPHERD COLLEGE CADET CORPS



lighted room adjoining the study hall. It is open from 8 A. M. until 4:30 P. M., and students have access to all books on its shelves. Books may be taken out and kept not exceeding two weeks. It contains over 3,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on the tables and racks may be found over three score of the best current magazines, periodicals and newspapers. This equipment is being very rapidly added to, important additions being made to it each year.

### RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect, that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State Schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the domination of some religious sect.

### THE CHURCHES

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcome to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

### CHAPEL SERVICES

Each day the faculty and students of the school assemble in the auditorium for religious worship. This consists of singing, prayer, and the reading of the Bible. This is also a convenient time for making announcements. These services are periodically conducted by the pastors of the churches of the town, to whom a word of thanks is herewith extended for their helpful interest in this work.

## EXPENSES

Few schools of similar grade in this State or elsewhere can offer students as reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term. This is payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of forty weeks:

Board, nine months, at \$13 to \$16 per month.....	\$117.00 to	\$144.00
Books and Stationery.....	8.00 "	15.00
Laundry.....	6.00 "	9.00
Incidental Fees .....	6.00 "	6.00
	<hr/>	<hr/>
	\$137.00	\$174.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.

## BOARDING

We have no dormitories here. Students board with private families or may organize student's boarding clubs. At present there are no such clubs; but many of the best homes in the town accommodate student roomers and boarders, and students seem so well satisfied with their treatment there that no suggestion has been made to start a club.

The Faculty has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulations in reference to the conduct of students in their homes as it may from time to time find necessary to prescribe.

Different sexes are not allowed to board at the same place except by permission of the Principal.

Persons desiring to furnish boarding and rooms to students are expected to make the fact known to the Principal, and to submit rates for the same.

Students are given option between approved boarding places. In no case are they compelled to board or room at a place that proves distasteful to them. Their comfort and welfare are al-

ways the paramount consideration in assisting them to find suitable lodging places.

Students are assisted in finding suitable boarding places by the Principal and by the Y. M. C. A. and Y. W. C. A. organizations in the school.

## RECORD OF STUDENTS

### SYSTEM OF GRADING

Students are graded on the following basis and scale: 100 is taken as the maximum, 0 as the minimum per cent. A certificate of completion is granted a student when he has attained an average of 75 per cent. on a branch. In this average, recitation counts half and examinations half. In order to be recommended for a diploma of graduation, however, a student must have attained an average, on all studies required in the course, of 80 per cent. A grade between 95 and 100 per cent. is considered very good, between 85 and 95 good, between 75 and 85 passing, under 75 failure. Students who do not make an average, on the majority of subjects pursued, of at least 75 per cent., are liable to be dropped from the rolls of the school, or required to pay tuition at the rate of \$2.00 per month.

## REPORTS

At the close of each term a written report is sent the parent of every pupil in attendance here, showing the standing of the pupil in the work pursued, and also including his deportment grade. This latter is based upon the student's general conduct in and out of school, while under the teacher's observation. The regulations of the school are on such a broad and liberal basis that it is possible for the earnest, industrious and well-behaved student to make the maximum of 100 percent. The conduct of students making 75 per cent. or under in deportment, during any one term will be subject to special investigation by the Principal and unless there is marked improvements during the following term the student is liable to suspension.

## THE PERMANENT RECORD

In the Principal's office is kept a permanent record of every student enrolled. On this record are entered the grades, both



study and deportment, of each student, which are sent out on the term reports to the parents, together with the record of any other work that may be from time to time required. A card record is also kept by the Principal and by each of the instructors, as well as also a class-book record. In this way the progress of each student is carefully noted, and advice and encouragement are given all who seem to need it. Careless and indolent students will not find a congenial atmosphere in this school

#### CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in other Normal Schools of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the Principal, to deserve accredited standing. Before receiving such credit, students must present a written statement from such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

#### THE WASHINGTON AND LEE UNIVERSITY SCHOLARSHIP

President Denny of the Washington and Lee University has put at the disposal of the Faculty one Annual Free Scholarship in the academic or engineering department of his school. This scholarship is to be awarded to a member of the senior class who has shown himself extra proficient in his studies, and entitles the holder to free tuition in either or both of these departments in the University.

#### THE READING ROOM

In connection with the library, a reading room is maintained by the school which is supplied with much current literature. This reading room is open every school day from the opening of school 'till half past four o'clock in the evening. This room is often kept open of nights also.

The following periodicals are among those found on the reading table:

#### MONTHLY

American Homes and Gardens  
American Magazine  
Association Monthly

The Ladies Home Journal  
McClure's Magazine

American Education  
 The American Boy  
 The Atlantic Monthly  
 The Bookman  
 The Century Magazine  
 The Garden Magazine  
 Current Literature  
 The Delineator  
 The Educational Review  
 Everybody's  
 The Educator  
 Country Life in America  
 Farm and Orchard  
 The Independent  
 Intercollegian  
 Suburban Life  
 Educational Foundations

The Etude  
 The North American Review  
 The Normal Instructor  
 Everybody's Magazine  
  
 The School Review  
  
 The School Journal  
 Review of Reviews  
 Harper's Bazaar  
 American Agriculturist  
 The Technical World  
 World Today  
 The West Va. School Journal  
 The World's Work  
 Woman's Home Companion

#### WEEKLY

†The Advocate of Peace	Journal of Education
†The American Economist	†The Tygarts Valley News
†The Farmers Advocate	The New York School Journal
†The Independent, Shepherdstown	†The Post, Berkeley Springs
†The News, Morgan County	The Pathfinder
†The Hampshire Review	The Scientific American
The Independent, New York	†The Shepherdstown Register
The Literary Digest	The Survey
The Christian Herald	†The Virginia Free Press
†The Morgan Messenger	†The Weekly Examiner
The Outlook	The Youth's Companion
†The Grant County Press	†The Elkins Inter-Mountain
†The Clarke County Courier	†The Spirit of Jefferson

#### DAILY

Washington Star	Wheeling Intelligencer
Baltimore Sun	Baltimore American

The exchange list of The Picket, the school paper, numbering about fifty sprightly, newsy school papers, may also be found on the reading tables.

#### LITERARY SOCIETIES

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of



the school, which affords all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for, and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's literary society contest held on the evening of June 7:

Ciceronian		Parthenian	
	Debaters		
Affirmative, Leo Miller		Negative, Chas. G. Gain	
	Orators		
Frank L. Yates		Don C. Dolly	
	Declaimers		
Mary Triplett		Edna Bunten	
	Essayists		
Edith Moffett		Madge Pool	

The question for debate is: Resolved, "That the immigration laws of the United States should require much higher educational and property qualifications than are now in effect."

#### Officers of the Parthenian Literary Society for year 1911-1912:

	Fall Term	Winter Term	Spring Term
President	Don C. Dolly	C. G. Gain	O. L. Snyder
Vice-Pres.	J. C. Hupp	K. T. Rexrode	S. F. Talbott
Secretary	Florence McQuilkin	Madge Pool	Sarah Folk
Treasurer	O. L. Snyder	E. E. Hobbs	G. O. Nelson
Critic	C. G. Gain	S. F. Talbott	Sallie Wagoner
Reporter	Evelyn Billmyer	Sallie Wagoner	Florence McQuilkin
Sergeant	K. T. Rexrode	Don C. Dolly	Arthur Ruark

#### Officers Ciceronian Literary Society:

	Fall Term	Winter Term	Spring Term
President	O. W. Snarr	F. L. Yates	M. L. Smith
Vice-Pres.	F. L. Yates	P. F. Wiest	Paul Thomas
Secretary	Edith Moffett	Kathryn Tissue	Lula Winters
Treasurer	P. F. Wiest	Charles Lucas	W. E. Hardin
Critic	Naomi Garrett	Edith Gardner	Kathryn Tissue
Reporter	Kathryn Tissue	Lula Winters	F. L. Yates
Door-Keeper	Howard Phillips	Leo Smith	Richard Knott

## L'EXTEMPO SOCIETY

L'extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in one of the literary society halls, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take a part in the discussions. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

## OFFICERS

President,—G. C. Bartlett	Treasurer—Welton Hutton
Vice-President—Don C. Dolly	Reporter—A. S. DeHaven
Secretary—Cecil R. Gates	Critic—J. C. Hupp
Sergeant—Olen Squires.	

## THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910, and held its first meeting April 1, 1910. The aims of the Club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College—not including Preparatory courses—with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the Club is the first Friday night of each month during the school year.

## OFFICERS FOR 1911-1912

	Fall	Winter	Spring
Head	R. M. Golladay	O. W. Snarr	S. G. Williamson
Scribe	Edith Gardner	Evelyn Billmyer	Edith Moffett
Counsel	Lynne Waddell	Lynne Waddell	Lynne Waddell
Vice-Counsel	Evelyn Billmyer	Edith Gardner	Mary Armstrong
Seekers	{ Mary Armstrong	Edith Moffett	Edith Gardner
	{ O. W. Snarr	S. G. Williamson	D. C. Dolly
Watch	Guy Crigler	R. M. Golladay	O. W. Snarr
Reporter	S. G. Williamson	Mary Armstrong	Marguerite Billmyer

Programs rendered during the year:

October—"Irving."

November—"Literature of Autumn."

December—"Christmas."

January—No Program.

February—"Charles Dickens."

March—"Colleges and College Life."

April—"An Evening with Southern Authors."

May—"The Retroscope."

June—"A Trip to the Woods."

#### Y. M. C. A.

This organization has been one of the important factors of the school for several years. At present the society consists of some forty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has been already taught; to train young men for christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim—the making of real men and women. Officers:

President—G. C. Bartlett.

Vice-President—Luther Flynn.

Secretary—Cecil R. Gates.

Reporter—Floyd B. Mathias.

Treasurer—Marvin Porterfield.

#### Y. W. C. A.

A branch of the Young Women's Christian Association has been established in this school since 1903. This organization has forty-eight members. It stands for a good influence in the school. Its chief aim is to promote moral culture and the social side of life. We now occupy an attractive room in the old building, which we, ourselves, have furnished. Committees have been appointed to go to all trains to receive new lady students and to help them secure boarding places. Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immed-



BOYS' BASKET BALL TEAM





iate and courteous attention as soon as she arrives in Shepherds-town.

### Officers

President, Sallie B. Wagoner  
Vice President, Ruth Licklider  
Secretary, Mary Louthan  
Reporter, Lourana Myers  
Treasurer, Sarah Folk.

### THE SHEPHERD COLLEGE CADET CORPS

This organization has been a permanent feature of the school since 1902. It is composed of volunteers from among the young men of the school, and much interest has been manifested in it during its entire existence. Its organization is similar to that of a company of infantry of the United States Army, and it possesses a complete equipment in Springfield rifles, belts, bayonets and other accessories, the officers being provided with handsome swords. A beautiful flag, bugle, fife and drums also add materially to its equipment.

Ample drill grounds are not lacking. Recently the old Town Hall, a spacious room of about 1800 square feet, was given over for the use of the Corps. A few changes were made, and being a well lighted, well ventilated room, it is now a most admirable place to drill. It is now known as the Armory, and here the Corps drills during the winter months and on such other occasions as deemed necessary. When the weather permits, drill is held on the college campus, supplemented by more extensive work on Athletic Field and occasionally by a "hike" to the country.

The Corps is uniformed in cadet gray in winter and in khaki in summer. The gray uniform is an exact pattern of that worn by State Cadets at West Virginia University, except that our cap is patterned after that of officers in the U. S. Army, and is surmounted by a gold wreath encircling the letters "S. C. C." "S. C.; W. V.," and with silver service bars. The khaki is similar in all respects to that worn by U. S. Troops.

Hour drills are given twice a week, and the Corps has

mastered many of the evolutions of the squad, platoon and company, as prescribed in the latest revised U. S. A. Infantry drill regulations, besides the manual of arms, guard mount, Butt's manual, patrol duty, firing and many of the ceremonies. Aside from the regular corps, a Signal Corps has been organized and supplied with the various instruments needed in that line of work. The Signal Corps is uniformed slightly different from the cadet corps and the men have worked extensively and are very proficient with the instruments. That the Corps and its work is beneficial to the cadets and the school, is doubted by none, for the good effects of the strict discipline soon make their appearance and cannot but be appreciated.

#### Cadet Roster

Staff and Non-Commissioned Staff.

Thos. C. Miller, Commandant of Cadets.

Cadet Lieutenant, F. L. Yates, Adjutant.

Cadet Sergeant, H. W. Rollings, Chief Musician.

Cadet Sergeant, David Jones, Color Sergeant.

Cadet Sergeant, K. T. Rexrode, Quartermaster.

#### Field

Cadet Captain, M. Leo Smith, Commanding.

Cadet First Lieutenant, F. L. Yates.

Cadet Second Lieutenant, Roger Clapham.

Cadet First Sergeant, K. T. Rexrode.

#### Sergeant

M. H. Porterfield, Right Guide.

Chas. E. Sperow, Left Guide.

David Jones, Fourth Sergeant.

#### Corporals

W. H. Selvey

H. T. Phillips

F. B. Mathias

Luther Flynn

D. C. Dolly

C. R. Gates

O. G. Webley

W. B. Hutton

Stuart VanMetre

#### Privates

Bartlett, C. G.

\*Hupp, J. C.

See, E. A.

Canfield, V. E.

Mathias, E. V.

Shomo, A. F.



Deitwiler, D. V.	Mathias, J. M.	Thompson, F. B.
Davison, D. S.	Mose, L. F.	Watson, J. C.
Foltz, T. A.	Myers, D. H.	Wimer, W. F.
Hendricks, J. N.	Moran, G. A.	Williamson, H. A.
*Heighberger, L.	Nichols, D. S.	Walper, G. R.
Hiser, C. O.	Parsons, R. E.	

## Signal Section

Cadet Lieutenant, H. S. Criswell, Commanding.

Sergeants, First Class, P. F. Wiest.

Second Class, W. E. Hardin.

Corporal, E. E. Hobbs

Privates, L. E. Heighberger, L. F. Mose,\* C. R. Knott.

\* Dropped from Rolls.

## SHEPHERD COLLEGE ATHLETIC ASSOCIATION

In the spring of 1907, an athletic association was organized by the students under a constitution sanctioned by the Faculty. This association assumes general control of nearly all athletics in the school. A small admission fee is charged, together with small monthly dues, in return for which members have free access to the athletic equipment of the association and the school, and are admitted free to all games played on the home grounds. Under the auspices of this organization an annual field meet is held during commencement week. As an outgrowth of this, an annual interscholastic meet between Shepherd College and the Y. M. C. A. of Martinsburg has been instituted. The names of the officers for 1911 are:

President—Guy Avey

Vice President—Evelyn Billmyer.

Treasurer—K. T. Rexrode.

Reporter—Guy Crigler.

Sergeant, Frank Yates.

## SHEPHERD COLLEGE ORCHESTRA

Several members of the school in conjunction with citizens of the town form this musical organization. Much of the music for entertainments during the year and for Commencement is

furnished by the orchestra. The school furnishes most of the instruments and instruction is free, and in other ways the school encourages this worthy organization. The following named persons constitute the orchestra at the present time.

A. C. Morgan, Jr., First Violin, Director.

Marion Billmyer, Second Violin.

S. P. Humrickhouse, First Cornet.

B. F. Hartzell, Bass Viol.

Mrs. J. D. Billmyer, Piano.

Charles M. Sheets, Drums.

#### THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the Faculty. It is published each month during the school year—ten numbers. Its motto is "to interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its sixteenth year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is increasing in its usefulness. The Picket management takes this means to thank their friends, the alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and they hope that such favors will be extended in the future.

#### Staff of Editors

Editor-in-chief—O. W. Snarr, '12.

Associate Editors—Edith Gardner, '12; O. L. Snyder, '13.

Educational Notes—Madge Pool, '12; J. C. Hupp, '12.

Alumni Notes—Ella May Turner '95; Walter M. Duke, '96.

Exchange Notes—Edith Moffett, '12; Chas. Lucas, '14.

Locals and Personals—Dora Swayne, '13; Guy Crigler, '12.

C. L. S.—Lula Winters.

P. L. S.—Sallie Wagoner.

Class '12—Ruth Taylor.

Class '13—Mary Triplett

Class '14—Edith Dodd.

Y. M. C. A.—Chas. Lucas.

Y. W. C. A.—Sallie Wagoner.

Cadet Corps—Leo Smith.

Athletic Notes—Howard Phillips.

L'Extempo Notes—Cecil Gates.

English Club—Marguerite Billmyer.

Business Manager—R. M. Golladay, '12.

Assistant Business Manager—Howard Phillips, '12.

#### RECEPTION OF NEW STUDENTS

For several days during the opening of school each term committees from the Y. W. C. A. and Y. M. C. A. of the school go to all trains to receive new students and to accompany them to the school buildings and to their boarding places. Students need have no fears, therefore, that they will not receive immediate and courteous attention as soon as they arrive in Shepherdstown.

#### SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking here. Receptions are given each year by the Faculty to the students, who, in turn, give receptions to the Faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between Faculty and students that is so characteristic of this school.

#### BASEBALL

Good baseball teams are organized each year, and a number of games are played with neighboring schools. The teams possess a complete equipment in uniforms, masks, protectors, gloves, etc., and always give a good account of themselves.

#### TENNIS

Senator Getzendanner, of Charles Town, has kindly put at the disposal of the school a town lot, conveniently situated, for this excellent out-door game. The lot was graded and put in good condition by the school, and it has done much to stimulate an interest in this excellent game.

### CROQUET

Croquet sets are also furnished the students by the school. While this is an old game, it is still enjoyed by many who prefer it to games requiring more violent exertion.

### BASKET BALL

Basket ball has proved very popular here for a number of years. Teams are usually organized by both young men and young women of the school, and interesting games are played by these organizations. The gymnasium now is a most excellent place for this sport, being convenient for both players and spectators.

### THE GYMNASIUM

In a climate like ours, where during much of the year the weather is unfit for out of door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the "physical man." Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first class gymnasium appliances, making it one of the best equipped gymnasiums in this section of the country.

### EDITORS AND PUBLISHERS

We wish to express our thanks to editors and publishers throughout the Eastern Panhandle and elsewhere for occasional mention of our school in their columns. The generosity manifested by many in placing copies of their papers on file in the Reading Room of the school has been thoroughly and gratefully appreciated.

### COUNTY SUPERINTENDENTS

We take this opportunity to thank the county superintendents of the Eastern Panhandle and elsewhere for their co-operation in the past. We hope to merit these favors in the future. This school is yours. It belongs to no county, but to the people of the state. It frequently devolves upon you to give intelligent advice to teachers and prospective teachers as to where to go to school. It is sometimes your duty to advise teachers in your

county to go away to some good school in order to secure adequate preparation for effective teaching. We are trying to make the school so useful to teachers and to the free schools that we confidently believe we merit your recommendation. See to it that your teachers come here for their education rather than that they go to inferior schools. It is your privilege, too, to inspire the graduates and advanced pupils of the schools of your counties to secure a higher education. Don't fail to tell them what the state provides for them at Shepherd College Normal.

#### VISITORS

This school is always open to the public. Parents and guardians are cordially invited to visit it often, and learn what it attempts to do.

School committees, superintendents and teachers are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times, and for any length of time.

#### ALUMNI

This association now numbers some 450 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is confidently expected that all graduates take a lively interest in the welfare of the school. Their active interest and co-operation are earnestly solicited. The faculty desires to be informed of the success of the graduates, and also to render them professional assistance as far as possible.

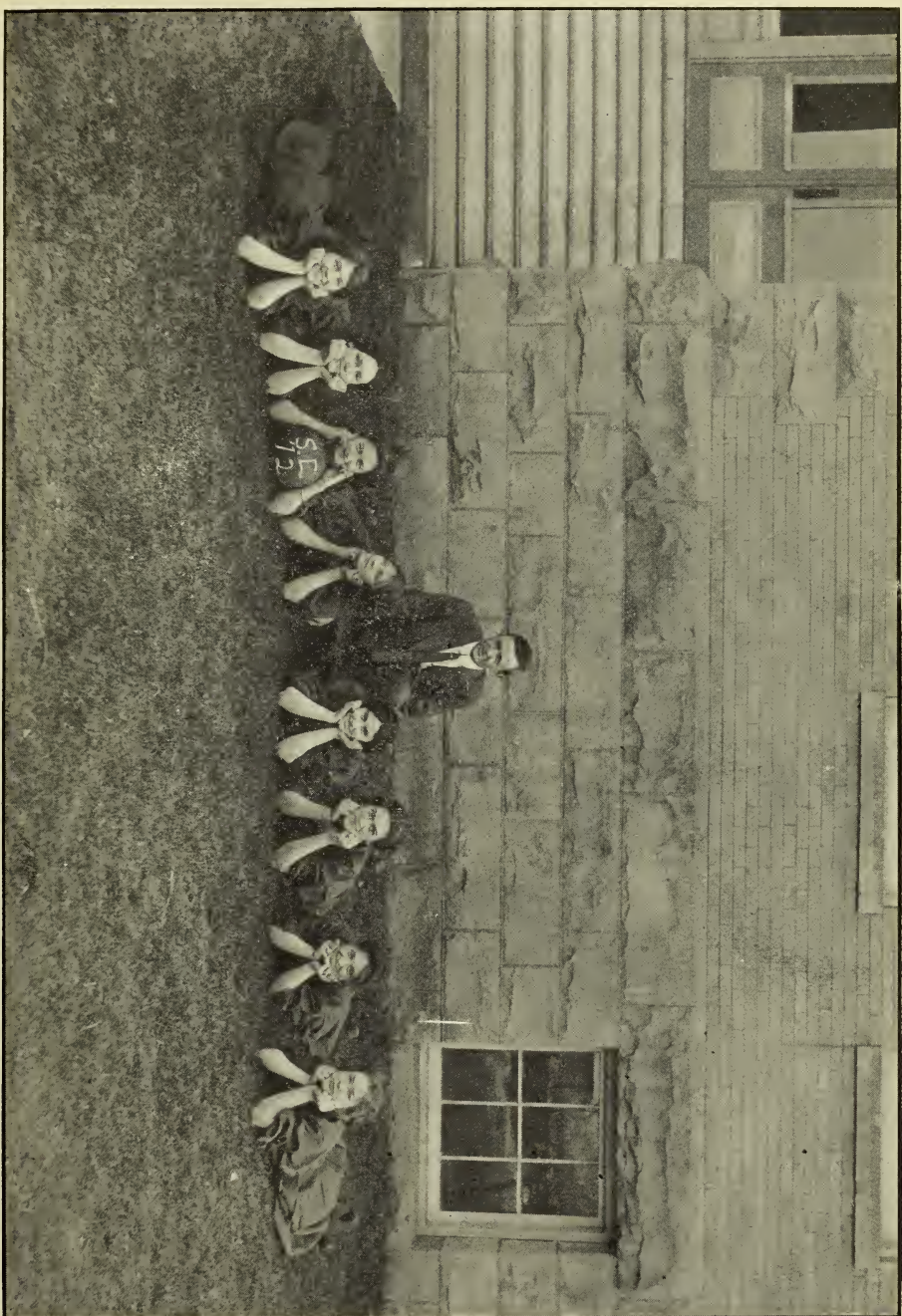
It is the desire of the principal to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

#### TEACHERS REVIEW COURSES

Shepherd College has had during every spring term for some years a so-called teachers' training and review course. This is designed especially to afford all who have already taught



school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects upon which they have to pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such thoroughness that a term's recitations in any one branch will permit. It is easily seen that where a student has had a good common school training, he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefited permanently in their education and in their outlook upon life, goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting, and, we believe, beneficial. With the school's splendid equipment in every respect, with a most reasonable expense account to offer as an additional inducement, together with the character of the work offered—the spring term enrollment of this school has been increased by leaps and bounds, and we will still further increase as teachers and prospective teachers become acquainted with the work that is being done here for their especial benefit. It is in general suggested to students who come here for that work that they come with the idea of taking up about five studies at a time, not more, in order that they may be able to study these subjects thoroughly, not only to "cram" them for examination purposes alone. Our students who have done that have usually been able to win first grade certificates after having taken two spring term courses here, and they have added besides permanently to their educational and cultural equipment. More counties than are allotted to our district were represented in this work alone here during the spring term. Another year will doubtless see a still further increase in our already large enrollment. Next year this course will again be offered and a great effort will be made to make it more efficient



GIRLS' BASKET BALL TEAM



and helpful than ever before. All teachers, especially those who hold anything less than a first grade certificate, should take advantage of this opportunity to fit themselves both for the better certificate and better place. Honorable promotion comes only with work well performed, or with increased efficiency, or both. The teacher is surest of promotion who can point both to a good record of work performed and to additional scholastic attainment.

#### SUMMER SCHOOL FOR TEACHERS

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 12.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer "credit" work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Last year's summer school was well attended, students from eight or more counties having patronized it, and this year's gives promise of a largely increased attendance. All the common school branches are taught with such thoroughness as the necessarily limited time will permit.

With our excellent equipment, and with the school atmosphere pervading these halls, we are enabled to offer teachers and prospective teachers unusual advantages in the way of preparing them for the teachers' examinations and for the work of the school room.

The summer school for 1912 will begin about the middle of June and will continue for six weeks. The tuition charge will be five dollars for the term.



## AWARD OF PRIZES

1910-1911

The Shepherd College gold medal for the "Best all 'round student in the school"—R. M. Golladay.

The Shepherd College gold medal for Senior Honor—Walter Vance.

The Principal's Medal for the "Best drilled cadet"—E. W. Miller.

The Dr. Hugh N. Leavel gold medal for "Excellency in Chemistry"—Walter Vance.

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AWARD OF PRIZES

1911-1912

The Shepherd College gold medal for the "best all 'round student in the school."—O. L. Snyder.

The Shepherd College gold medal for "Senior Honor."—Edith Gardner.

Principal's Medal for the "Best drilled cadet."—Marvin Porterfield.

The Dr. Hugh N. Leavel gold medal for "Excellency in Chemistry."—Helen M. Babb.



## Classification of the Courses

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As will be seen in the schedule outlined on another page, two courses of study are now offered, namely: the Normal Course and the Secondary Course. The Secondary Course corresponds in general outline with the course of study prescribed by the State Board of Education for the standard high schools of the State and four years are required for its completion. The Normal Course embraces two years' work and is distinctively pedagogical, dealing with the history, principles and methods of education.

It is expected, and after 1914, will be required that all students taking the Normal Course shall have completed the Secondary Course, but such work may be done in any of the Standard High Schools of the State or in other schools of equal standing. Students now enrolled who have taken part of the Course will not be expected to meet all these requirements at once, but there will be a gradual introduction of the new course of study. Special attention is called to paragraph 13 in the new rules, a part which reads as follows: "At least one year of the two year Normal Course shall be required of all Normal School graduates in 1915, and in the meantime, approximately one-third of this first year's work of the two-year Normal Course shall be added annually."

### NEW COURSES OF STUDY

At a joint meeting of the Board of Regents and the heads of the Normal Schools, held at Fairmont, March 7-9, 1912, a report was submitted by the principals, and after being discussed and amended, was adopted.

### SECONDARY OR PREPARATORY WORK

On motion, it was ordered that the heads of the Normal Schools shall adjust the preparatory academic work so as to ex-

tend it over four full years, paralleling as nearly as practicable the four year courses of standard secondary schools aggregating a total of fifteen units, and that completion of this four years' course shall be required for admission to the courses leading to the Normal Diploma.

It is further ordered that any student satisfactorily completing this four-year preparatory course at any of the State Normal schools shall be entitled to admission to the Freshman class of any college or the University on the certificate of the head of the school stating that the said four-year preparatory course has been satisfactorily completed and that the applicant has satisfied all special requirements for admission to the college which he seeks to enter. No applicant shall be entitled to college credit at the University without examination for any excess work taken in the four-year preparatory course.

It was further ordered that,

1. The Academic work leading up to the Normal Course shall consist of four years, and shall be known as the Secondary Course. This course shall be known, in the several years that compose it, as

The Freshman Secondary

The Sophomore Secondary

The Junior Secondary

The Senior Secondary

2. The Normal Course shall consist of two years' work in advance of the Secondary Course, and the years of this course shall be known as

The Junior Normal

The Senior Normal

3. The following were agreed upon as minima as to the amount of work required in the Secondary Course:

English	4 units
Mathematics—Algebra	1 unit
“ Geometry	1 unit
History	2 units
Science	2 units
Language	2 units

Manual Arts            1-3 unit

Vocal Music            1-3 unit

A unit consists of one full year's work.

The remainder of the 16 units of this course shall be made up by each principal and approved by the Board of Regents.

4. The elective subjects in mathematics in the secondary course are to be

Algebra (a Third Semester)

Solid Geometry

Trigonometry

5. One unit of science in the Secondary Course is to consist of one subject.

6. The fourth unit of English may be offered in the Normal Course if it be found impossible to do otherwise with the present English teaching force in any of the normal schools.

7. That part of the two units of history required as a minimum in the Secondary Course which includes either Economics or Sociology, may be done in the Normal Course, if those subjects come in that course instead of in the Secondary Course.

8. The one-third unit in Vocal Music required in the Secondary Course shall be additional to the 16 units of that course.

9. The one-third unit of Manual Arts (Drawing) required in the Secondary Course shall be a part of the 16 units of that course.

10. A one-half elective unit may be chosen from the work done in the department of expression and substituted for a half a unit of the English work of the Secondary Course, with the approval of the head of the school and the head of the department of English. This one-half unit must include the principles and practice of reading.

11. A minimum of four units of professional work is to be required in the two years of the Normal Course. The academic work of this course is to be approved by the State Board of Regents.

12. The several schools are to go to the semester plan of arranging the work of the courses as soon as the conditions of each will make such action practicable and advisable.

13. Each principal is to enforce the "six-year secondary

and normal course'' as soon as the conditions will permit. At least one year of the two-year Normal Course shall be required of all normal school graduates in 1915, and in the meantime, approximately one-third of this first year's work of the two-year Normal Course shall be added annually.

14. It is recommended that the matter of providing a briefer Normal Course be taken up at the June meeting of the Regents and heads of the normal schools with a view to submitting a plan for the same to the next session of the Legislature.



# Courses of Study

## SECONDARY COURSE

### FRESHMAN SECONDARY

#### FALL

Grammar and Comp.  
Algebra I  
Grecian History  
Physical Geography

#### WINTER

Grammar and Comp.  
Algebra II  
Roman History  
Com. Geography

#### SPRING

Grammar and Comp.  
Review Arithmetic  
Med. and Mod. History  
Elementary Biology

### SOPHOMORE SECONDARY

#### FALL

Rhetoric and Comp.  
Algebra III  
Latin I  
Zoology

#### WINTER

Rhetoric and Comp.  
Algebra IV  
Latin II  
Geology

#### SPRING

Rhetoric and Comp.  
Elementary Agriculture  
Latin III  
Botany

### JUNIOR SECONDARY

#### FALL

American Literature  
Geometry I  
Latin, French or German  
Physics or Chemistry

#### WINTER

American Literature  
Geometry II  
Latin, French or German  
Physics or Chemistry

#### SPRING

American Literature  
Geometry III  
Latin, French or German  
Physics or Chemistry

### SENIOR SECONDARY

#### FALL

English Literature  
English History  
Latin, French or German  
Mythology

#### WINTER

English Literature  
American History  
Latin, French or German  
Manual Arts

#### SPRING

English Literature  
Drawing  
Latin, French or German  
Music

## NORMAL COURSE

### JUNIOR NORMAL YEAR

#### FALL

Language  
Economics  
Biology  
History of Education

#### WINTER

Language  
Pedagogy  
Hygiene and Sanitation  
Industrial Geography

#### SPRING

Language  
Literature in the Grades  
Expression  
Civics and U. S. History

### SENIOR NORMAL YEAR

#### FALL

Methods and Training  
Mythology  
Ethics  
Domestic Science

#### WINTER

Methods and Training  
School Management  
Sociology  
Drawing

#### SPRING

School Administration  
Economy in Education  
Manual Arts  
Advanced Agriculture



### THE NORMAL COURSE

The design of the Normal School is to aid young men and women in their special preparation for teaching. The advantage of having trained teachers is being appreciated more and more by the people of the State. Knowing this, those in charge of the Normal Schools are making every effort to prepare their students thoroughly, both in subjects to be taught in the schools of the State, and in the methods of teaching.

At the same time it is fully realized that those who are to have the training of the young in charge need more than mere learning; they must be living types of true manhood and true womanhood—men and women of character. To this end, the duty of right living on the part of the teacher is fully pointed out and insisted upon. The teacher's life must be an inspiration to the pupil to Christian living as well as to intellectual advancement. The teacher must also be a student of children as well as of books. He must understand the *laws* of the development of the human intellect before he can be entrusted with that development. Education does not consist alone in the number of facts learned and remembered, though the importance of this should not be underestimated. A well rounded and thoroughly developed mind should be the aim of every student. This cannot be obtained by rushing through the course with a view of merely passing examinations. The feeding of the mind, like the feeding of the body, must be accomplished with a decent regard for the time necessary to digestion. Mental dyspepsia is more dangerous than the physical form of that disease.

Except by special permission of the Principal, no student will be permitted to pursue more than five regular studies at one time.

### NORMAL DIPLOMA

To receive a Normal Diploma the student must complete the full Normal course of study outlined elsewhere and must have a standing of 80 per cent on the work pursued. This diploma, by a recent act of the Legislature, has been made the equivalent of a number one teachers' certificate, good to teach



STUDENTS FROM BARBOUR, GRANT, MARSHALL, PRESTON, TYLER, WETZEL AND UPSHUR COUNTIES



in any school in the State. Such certificate being issued to every Normal graduate.

### SECONDARY COURSE

The old Classical, Modern Language, and Science courses may be conveniently grouped under the above caption. They are essentially academic in character. The admixture of languages, sciences and mathematics, varying as they do in amount, affords opportunity for just about the proper amount of substitution to put the Normal school curriculum on the elective basis. The primary advantage is that the work of the school is varied so as to take account of individual bent of mind, thus affording opportunity for the development of individual tastes and talents. This meets all the admission requirements to the collegiate courses of the West Virginia University, and will insure our graduates ample "credits" to gain them advanced standing in most educational institutions of first rank in the country.

### ACADEMIC DIPLOMAS

Upon the satisfactory completion of the Secondary course, upon recommendation by the Principal of the school, the student will receive from the Board of Regents a diploma specifying the course of study completed. This diploma will, in most cases, insure its holder ready admission, without examination, to the best colleges and universities in the land, and will stand for a degree of culture and mental discipline not to be despised.

### PREPARATORY COURSE

For the benefit of such students as may not have had sufficient educational training for entering upon the work of the Freshman year, the following preparatory course has been incorporated into the work of the school:

FALL TERM	WINTER TERM	SPRING TERM
Arithmetic	Arithmetic	Arithmetic
English Grammar	English Grammar	English Grammar
Geography	Geography	Book-keeping
U. S. History	Mental Arithmetic	Writing
Mental Arithmetic	Reading	Physiology



# Outline of the Work by Departments

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## DEPARTMENT OF PEDAGOGY

Teaching is fast becoming a profession throughout the world. The teacher must, therefore, become more and more a trained and skilled workman, one who understands the material with which he works; its laws of growth, its limitations, and its possibilities. Teaching is both a science and an art, and he who would be most successful in it must study it most. The inborn qualities of a teacher are all important, to be sure, but even the most gifted needs to reinforce this gift by a study of the work and methods of the masters of the profession. With this idea in view, the Normal Schools are embodying in their curricula more of such studies as are calculated to train the prospective teacher in the actual work and responsibilities that will devolve upon him when he enters upon the active duties of the profession. No one who looks carefully over the list of the more strictly "professional" studies, as outlined below, keeping in mind at the same time that these embrace only a comparatively small part of a Normal graduate's educational equipment—can fail to see the advantage in having a teacher thus equipped in preference to one who lacks perhaps both these and the remaining portion of the excellent four year's course of study, as previously outlined; and yet such is the destiny and stupidity of many members of boards of education that they make no distinction between employing the common school and the Normal school graduate. How long will such ignorance prevail in West Virginia? When may the Normal schools expect to get a "square deal?"

Following are the studies considered more strictly as "professional," "pedagogical," or as coming under the general caption of "teacher's training work."

### HISTORY OF EDUCATION ONE COURSE

This study provides for the general survey of the rise and progress of education and the educational systems of ancient,



mediaeval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With that object in view a study is made of the educational ideas and of the means provided for education, by the Egyptians, Hebrews, Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism, and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelias, Montaigne, Ratich, Comenius, Rousseau, Froebel and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects existing in our own.

#### SCHOOL ECONOMY ONE COURSE

Under this general head are taken up a large number of things pertinent to the physical equipment and environment of the school. Among these may be mentioned school grounds, their location, size, care, etc.; school house architecture; school furniture and physical appliances for illustrating and elucidating the lesson; school sanitation, decoration, etc., etc. This work is among the most useful and interesting in the course of study.

#### PHYSIOLOGY—ONE COURSE

Physiology is the most fundamental of all pedagogic studies and is therefore dwelt upon throughout the senior year. Physiology is an absolute pre-requisite to an intelligent study of psychology, since the physical function must so largely determine mental operations. The physical senses are the basis of all true knowledge, and hence the importance of studying the physico-mental organism for a correct understanding of the communication and assimilation of knowledge, and of the laws underlying the operation of the mind. The practical side of psychology receives most attention, and this deals directly with individual introspection for the purpose not only of observing the mental processes, but of deducing the laws underlying these, of cultivating the proper mental states, and of properly subordinating, co-or-

dinating and developing the various faculties and propensities of the mind.

#### PEDAGOGY—ONE COURSE

“The individual teacher must have a part in the construction of the science in which his art is to have its foundations.” How large a part this is to be, must necessarily depend upon his analytical knowledge of human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and re-enforcement in scientific treatises on the subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles, the problem of the correlation of studies and best methods of teaching them is taken up as are also the principles of instruction, knowledge, and culture underlying each of them.

#### CHILD STUDY—ONE COURSE

The work as carried on at present is largely theoretical, though many individual observations are noted and brought to the attention of the class by both instructor and pupils. The psychological development of children is chiefly dwelt upon, which, to be properly understood, must be constantly supplemented by physical and physiological data references. After consideration of the general order of development, both physical and mental, the classification and development of instincts is taken up, followed by a study of the development of the intellect. Heredity, individuality, and abnormalities occupy the attention for some time, after which “Child Study Applied in Schools” is dwelt upon at some length, which affords opportunity to suggest practical application of the principles learned. Kirkpatrick’s Fundamentals of Child Study is the text used.

#### METHODS—ONE COURSE

In this class the theory and application of the best methods of teaching the common school and some of the higher branches are studied. This subject follows naturally upon infant and adolescent psychology and can be best understood in the light of these studies. The work is made as practical as possible, the



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class at times being considered a model class by the instructor in order the more clearly to clinch by actual practice the theory learned.

#### SCHOOL SUPERVISION—ONE COURSE

As the basis of this course the excellent book, "Our Schools; Their Administration and Supervision," by William E. Chancellor, is used: Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification—all come in for their share of attention. Then, too, some of the larger school problems, such as are treated of in "A Modern School," by Paul Hanus come up for discussion.

#### BIBLICAL HISTORY—ONE COURSE

The fact that the Bible is, and by right ought to be, regarded as the basal text dealing with ethics and the higher life in general—makes it imperative for the schools to give it recognition as a text-book of morals, surpassing and outclassing all other books treating of these subjects.

The modern school man well recognizes that no one can justly lay a claim to even moderate learning without having a fairly good knowledge of the literature and teachings of the Bible. To this end a course is now offered in Biblical history, the chief object of which is not so much an investigation into the bare historic facts underlying the Bible, as in stirring up an interest in the moral, cultural and spiritual truth to be found therein so clearly and so beautifully expressed.

#### OBSERVATION AND TEACHING—ONE COURSE

During the winter term of the senior year, all Normal training students are required to take from two to three observation lessons a week in the model school. Both oral and written reports of the things observed are afterwards rendered in class. During the spring term of the senior year, these students are required to teach from two to three classes per week under the immediate supervision of a critic teacher. This teaching is done in both the Model School and the preparatory classes of the Normal School.



In this way a good estimate of the student's ability to teach can be made, and his methods, where they are defective, are corrected. The conferences, before spoken of, furnish opportunity for this work in criticism of the method of the recitation and school room practice.

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## Department of History and Political Science

This work is carried on not only by the use of text books but also by reference work in the library, papers, note-books, outlines, and maps.

### HISTORY OF THE ORIENT AND GREECE—ONE COURSE

The study of the Oriental period from prehistoric times to the rise of Greece, followed by the study of Grecian history, is the scope of this course. The prehistoric period is studied briefly to show its connection with the historic.

This is followed by a consideration of all the Oriental nations and Greece. The time is spent in the study of the political, economic and religious history, with a due consideration of the literature, architecture, sculpture, painting and social life.

### HISTORY OF ROME—ONE COURSE

The Roman period extends from the earliest times in Italy to the fall of the Roman Empire, 476 A. D. The aim in this is a thorough study of the political and constitutional phases, of such a study of the Roman architecture, sculpture and literature as to form a fairly good comparison with the Oriental and Greek peoples.

### MEDIAEVAL AND MODERN HISTORY—ONE COURSE

The period extends from the rise of the Frankish Kingdom to the present time. In this course the object will be to show the growth and development of those institutions out of which have arisen most of those of today, followed by a study of the origin and development of the political institutions of England and the great world movements.

### HISTORY OF ENGLAND—ONE COURSE

This course will trace the history of England from the earli-

est time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism, the rise of the Commons and the transition from arbitrary to constitutional monarchy.

#### AMERICAN HISTORY AND GOVERNMENT—ONE COURSE

American History is studied from the earliest explorations and settlements to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

#### ECONOMICS—ONE COURSE

In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

#### MYTHOLOGY—ONE COURSE

Mythology is taught for its own sake, and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete ideals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

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### DEPARTMENT OF SCIENCE

#### PHYSIOGRAPHY—ONE COURSE

One course is given in this subject. Pre-requisite, a good knowledge of common geography. Physiography forms the basis for the study of all the Natural Sciences. This being true careful attention is given to it. The great importance of soil

and climate in determining the political, commercial and historical prominence of the country is emphasized. Land Sculpture is studied with reference to its past and present action in modifying the structure of the earth's surface. It is studied both from the text book, and by some actual field observations. For the study of this subject this department is supplied with Globes, Maps, U. S. Geological Reports, Weather Maps, Relief Maps, and a good collection of rocks and minerals. Map drawing will constitute a part of the work in this branch.

#### COMMERCIAL GEOGRAPHY—ONE COURSE

This course comprises a study of the effect of geographic conditions on commercial development and a study of the people in their industrial and commercial life. Among the topics considered are natural conditions affecting commerce; the influence of races, governments and religions on commerce; transportation; the distribution of manufactures and conditions that favor their development; highways of commerce; and the food, mineral and manufactured products of the various countries. Special attention is paid to a study of the products of the United States, and to its commercial relations with other countries. Each student is required to consult reference books, and to prepare reports on assigned topics.

#### GEOLOGY—ONE COURSE

The work in this subject follows Physical Geography. One course is offered in this branch in the Sophomore year. It comprises the study of the earth and the forces which build or destroy it. The student is led by laboratory and some field work to recognize the common rocks and minerals and to trace their composition and formation. A fair geological museum is at their command. Work with the hand lens and the microscope is required. The study of the landscape is made a prominent feature and for this purpose United States Government maps are used and some outdoor work is done. The formation of limestone, iron, coal, and petroleum is given careful attention on account of their commercial and industrial value. West Virginia is rich in all of these and the study of their formation will be interesting and valuable to West Virginia students and others as well.

The physiographic development of the principal continents is made the subject of careful study. The historical geology of the United States and of West Virginia is given much attention. The student is expected to make various drawings to illustrate his work and to supplement the text by using Dana's Manual, Tarr's Economic Geology, and Dr. I. C. White's valuable works on Petroleum, Gas, and Coal of West Virginia.

#### ZOOLOGY—ONE COURSE

One course is offered in this subject in the Sophomore year. This course gives a knowledge of the structure in lower as well as higher forms of animal life, the tracing of progress of development, and an understanding of some important principles of classification in order to familiarize the student with some of the great ideas of biological science.

Laboratory work on some typical forms gives training in close observation, careful drawing and accurate description.

Animals representing different types are carefully studied, their characteristics and classification noted, and lists are made by the student of those with which he is familiar, putting each in its proper place in the classification.

The following points are also touched upon: the doctrine of evolution and criteria by which we judge the animal's rank; the theory of instinct; the voluntary and automatic movements; the principal organs with their functions, adaptations, correlations and analogies. A good collection of specimens preserved in alcohol, representing many of the less common life forms, is available for students of this subject.

#### BOTANY—ONE COURSE

One course in the Sophomore year is given to this branch. This course aims at the study of plants rather than at the study of books, the gaining of an acquaintance with living beings through the study of the structure and life processes of plants.

Laboratory work forms an important part of the course. Written reports of all experiments performed by the student individually, or by the instructor and students in the presence of the class, are required of each student. Among the experiments performed are such as will help the student to understand more

fully the conditions necessary for the germination of seeds, the use of the cotyledon to the seeding, the kinds of food stored up in a number of familiar seeds, the work of root pressure, the rise of water in stems, transpiration in leaves, the rise of sap and the presence of starch in leaves and the adaptation of fruits for transportation by water.

In connection with the study of roots, stems, buds, leaves, flowers and fruit, enough of plant analysis is taken up to enable the student to identify common plants with the aid of a key.

The class is instructed in collecting, pressing and mounting specimens for a herbarium. Each student is required to mount fifty leaves, to analyze and mount at least twenty-five plants, and to make drawings of seeds in different stages of germination, and of a few of the typical forms of roots, leaves and flowers.

#### AGRICULTURE—TWO COURSES

The scientific study of agriculture has but recently attracted the attention of the people of West Virginia, though our State is perhaps essentially an agricultural state. This study introduced a few years ago into the Normal School course, has recently been added to the course of study of the public schools, thus receiving the recognition long since its due.

Our course in Agriculture deals with the most fundamental and practical things, and may be taken with profit by students who have had no previous training in science, though it is of far greater value to those who have some knowledge of Geology, Botany, Zoology, Physics and Chemistry. Among the topics taken up by the class for study and discussion are: a study of the nature, formation, classification and physical properties of soils, and their relations to plants; leguminous plants; rotation of crops, fertilizers; the propagation, improvement and pruning of plants; farm animals and the principles of feeding, and the ornamentation of school and home grounds.

Most of the experiments given in Warren's and in Jackson and Daugherty's Agriculture, and some of those found in Osterhout's Experiments with plants are performed by the class and reported upon. Each member of the class is expected to do some practical work in the growing of flowers and vegetables



either in his home garden or in the school garden. Reports are given on topics that are of a practical nature. Each member of the class is expected to do as much reference work as the time devoted to the course will permit. Among the many excellent reference books to be found in our library are the year books of the Department of Agriculture; Cyclopaedia of American Agriculture, The Soil by King, First Principles of Soil Fertility by Vivian, Lipman's Bacteria in Relation to Country Life, Wing's Milk and its Products, Davis's Rural School Agriculture, Bailey's Vegetable Gardening, Manual of Gardening, and the State and the Farmer; and text-books on Agriculture by Bailey, Goff and Mayne, Stevens, Burkitt and Hill, and Soule and Turpin.

### PHYSICS—THREE COURSES

The work in physics in this school is gradually approaching the standard maintained by the best secondary schools in the country. Each year sees more individual laboratory work accomplished and a steady growth in laboratory equipment. The quality of the work done receives the greatest consideration. However, the number of exercises is taken account of. The class during the spring term performed successfully some fifteen experiments, such as: Co-efficient of Linear Expansion; Thermal Capacity of a Calorimeter, Spherometer Vernier, Micrometer, Specific Heats of Metals, Velocity of Sound, Sonometer, etc.

These experiments are, of course, quantitative in character and call for much reading and thought.

A good deal of consideration is given to the collection of data, the preparation of the reports and the result of the experiments. In this part of the work neatness, accuracy, form and order are always emphasized. Text: Hoadley. Reference, Barker Adams, Gage, Ames and Bliss, Sabine Coleman.

Course I. General properties, conditions, and construction of matter; Motion, Force, Gravitation, The Pendulum, Machines, Liquids and Gasses.

Course II. Magnetism—the magnetic needle, etc. Electricity—installing electric bells, constructing voltaic cells, dynamo, motor, the X-ray, wireless telegraphy, etc.

Course III. Heat—sources, transference, practical uses.

Sound—cause, reflection, music. Light—source, transmission, reflection, refraction.

### CHEMISTRY THREE COURSES

The study of chemistry is pursued in much the same manner as Physics. The work consists of daily recitations and laboratory work. It is thought that the correct way to study Chemistry is by actual experimentation. The students perform the experiments of the text book and such other original work as may be assigned to them, and discuss these results in the class. Such other illustrative work as is deemed necessary is presented to the class by the teacher. The work in Organic Chemistry is followed by qualitative analysis, which is almost wholly laboratory work. The laboratory is well supplied with conveniences for prosecuting the work in Chemistry as far as it is carried in this course.

Course I. Nature of chemistry, bending glass, constructing apparatus, class work on text and experimental work in the non-metal elements—Hydrogen, Oxygen, Nitrogen, Chlorin, etc.

Course II. The metals—Iron, Silver, Carbon, etc. A little elementary analysis is attempted in the last month's work.

Course III. Quantitive analysis.

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## DEPARTMENT OF MATHEMATICS

### DRAWING—ONE COURSE

The primary object held in view in offering this work is to give practical assistance in illustrative blackboard work to those who expect to teach, but the course embraces perspective and even mechanical drawing. The instructor in charge, in fact, suits the instruction to the needs and wishes of the individual pupil in the class. For example, perspective and illustrative work is given prospective teachers; mechanical drawing to prospective engineers.

### BOOK-KEEPING -ONE COURSE

It is the aim of this course to give the student such an understanding of the general principles of single and double entry

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book-keeping as to enable him to make practical use of the same in actual business transactions. The following course of study is adhered to in this work :

1. A clear and definite idea of such terms as a business transaction, an account, debtor, creditor, resources, liabilities, net capital, net insolvency.

2. Ability to explain the use of a day book, ledger, cash-book, order-book, sales-book, bill-book, check-book, and to readily record business transactions in these books.

3. To open and close an account.

4. To write and explain the use of all ordinary commercial paper; as orders, receipts, checks, drafts, commercial and bank, sight and time notes, negotiable and non negotiable, and indorsements of the same, statements of accounts, bills of goods, etc.

For several lessons the student is required to rule his own books from plain paper. Each student is required to hand in a complete set of books written from exercises dictated by the instructor.

#### ALGEBRA—FOUR COURSES

Prerequisite, a fair knowledge of Arithmetic, both Mental and Practical. Four courses are given, the completion which will fit any student for higher mathematical courses offered in the State University. Neatness, exactness, rapidity and self-reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

Course I. In this course the symbol is fairly explained. Algebraic signs is taught as they are required and used. The special rules in multiplication are dwelt upon until they become the student's own. Factoring is mastered.

Course II. Equations of one, two and three unknown quantities are considered. Elimination, by addition or subtraction, by comparison and by substitution is taken up and completed.

Course III. This course opens with the continuation of Simultaneous Simple Equations, completes Involution and Evolution, dwells closely on the Theory of Exponents, and pursues Radicals to Quadratic Equations.



Course IV. In this course we complete Quadratic Equations, Ratio and Proportions, Progressions, and Variables and Limits. The Binomial Theorem is developed, Logarithms and Undetermined Co-efficients are studied.

### GEOMETRY—THREE COURSES

The subject of Geometry is completed in three terms. The most careful accuracy is required in geometry as well as in all other mathematical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must sooner or later, bring him success. No one is allowed to pass from this subject until he has exhibited an ability for careful, accurate and abstract reasoning.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems. The same method is pursued in solid geometry in all its departments.

Course I. Books I and II—Theorems and plenty of original work.

Course II. Books II., III., IV., V., VI.—Finish Plane Geometry.

Course III. Books VII., VIII., IX., X.—Solid Geometry. Practical examples throughout the course.

### TRIGONOMETRY—ONE COURSE

The subject of Trigonometry is taught the spring term of the senior year. Its practical value is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. In Plane and Spherical Trigonometry, these relations are applied to the solution of plane spherical triangles.

SPHERICAL TRIGONOMETRY AND ANALYTICAL GEOMETRY--  
ONE COURSE EACH

The above subjects have lately been added as optional studies to our curriculum. They will be taught if there is sufficient demand for them.

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## DEPARTMENT OF ANCIENT LANGUAGES

## LATIN

Twelve courses are offered in Latin. Two years of language work are required for graduation in the Normal Course and the object is to make this study of Latin as helpful and instructive as possible. Careful attention is given to pronunciation and grammatical constructions, and comparisons with English grammar are constantly made, by which the student is enabled to understand more fully the structure of his own language. The tracing of English derivatives is strongly emphasized. In addition to this, the language is studied from the viewpoint of literature. Those pursuing the academic course, who expect to enter college, complete the full college entrance requirements.

The courses are outlined as follows :

*First Year*

1. Pearson's Essentials of Latin.
2. A continuance of course one.
3. Caesar. *Oratio Obliqua* (Books I., chs. I-14).

*Second Year*

1. Caesar's Gallic War (Books I, II).
2. Caesar's Gallic War (Books III, IV), Cicero's First Oration against Catiline.
3. Cicero's Second, Third and Fourth Orations against Catiline.

*Third Year*

1. Vergil's Aeneid (Books I, II).
2. Vergil's Aeneid (Books III, IV).
3. Vergil's Aeneid (Books V, VI).

Bennett's Latin Grammar, Harkness and Forbes Caesar, Harkness, Forbes and Williams Cicero, Comstock's Vergil, Barss' Prose Composition used throughout the second year.

#### *Fourth Year*

Upon sufficient demand a fourth year course will be arranged. Our present policy, however, is to substitute another language for the fourth year's work in Latin.

#### GREEK

Nine courses are offered in Greek. Greek is valuable for those who contemplate a college career, not only for the excellent mental training derived from it, but also for the high standing which it insures the student.

The courses are outlined as follows :

#### *First Year*

1. White's First Greek Book. The work of pronunciation, accent, declensions, etc., is taken up by beginners in the course.
2. First Greek Book completed; a continuation of course one.
3. Xenophon's Anabasis; Book one. Connected discourse is begun here. Goodwin's Greek Grammar.

#### *Second Year*

1. Anabasis finished; Books I-IV. Grammar continued.
- 2-3. Homer's Iliad; the text is read metrically, and mythology made a special study. Seymour's Iliad, Gailey's Classic Myths.

#### *Third Year*

A third year course will be arranged, provided the demand justifies the organization of the additional work. At present, our policy is to substitute some other language for the third in Greek.

## DEPARTMENT OF MODERN LANGUAGES

## GERMAN

*German Three Years, 9 Courses*

The German language, the most developed in modern times and known as the language necessary for higher work, especially work in universities, is coming into the foreground as a language not only for comparison, but as a study for regular use. Special attention to German is, therefore, given.

Students desiring to pursue the study of German are required to possess a good working knowledge of English grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and, at the same time, to prepare him to secure advanced standing when he enters the university.

Course I. Grammar, reading and composition. This course, in fact all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary. Texts: Thomas's "German Grammar"; Super's Elementary German Reader, Part I.

Course II. A continuation of Course I. Grammar completed to part II. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

Course III. In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas's German Grammar. Seidel's Die Monate is also read.

Course IV. German Prose: Copious reading of German prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arrabbiata"; Hillern's Hoher als die Kirche"; Schiller's "Der Neffe als Onkel"; Storm's "Immensee."

Course V. Composition. Practice in writing German and translating English prose into German. Discussion of grammatical points in connection with the translation. Study of the

irregular verbs. Reading at sight. Harris' Prose Composition. Thomas' Practical Grammar, Part II.

Course VI. Reading and memorizing of a great number of short well-known poems. Von Klenze's "Deutsche Gedichte." Translation of Goethe's "Hermann und Dorothea." Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

Course VII. Advanced German Grammar work. Review of Joyne's "Meissner's German Grammar." Reading of Schiller's "Wilhelm Tell"; Riehl's "Der Fluch der Schonheit." Conversation exclusively conducted in German and the student required to make outlines from above works in German.

Course VIII. Study of old German. Study of advanced German literature. Reading of Goethe's "Dichtung und Wahrheit"; Schiller's "Minna von Barnhelm"; Advanced Composition; Jagemann's Prose Composition and Syntax.

Course IX. Continuation of Course VIII. Read Scheffel's Selections from "Der Trompeter von Sakkigen"; Schiller's "Die Jungfrau von Orleans"; Goethe's Poems. Attention is given to modern newspaper advertising; newspapers are read to help the variety of conversation with students; recitations are conducted in free discussions of things of a current political nature; and the happenings of the day are talked about.

## FRENCH

### *French, Two Years, 6 Courses*

Course I. Elementary French. Introduction of Chardenal's Complete French Course. Exercises in reading, spelling, pronunciation.

Course II. Elementary French. A continuation of Course I. Continuation of Chardenal's French Grammar. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds of the language and to establish the correct pronunciation. Reading of Joyne's "French Fairy Tales."

Course III. Elementary French. A continuance of Course II. Chardenal's Grammar finished. Extensive exercises in



translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's French Reader.

Course IV. Introduction of the works of celebrated modern French authors and writers, such as Doudet, Dumas, Audre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin." During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

Course V. Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colomba."

Course VI. Prose reading. Rapid reading of large amount of prose to render the student familiar with idioms of the language. Works by About, Dumas, La Martine and others.

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## DEPARTMENT OF ENGLISH

<i>First Year.</i>	<i>Grammar</i>	-	-	-	-	-	-	3 courses
<i>Second Year.</i>	<i>Rhetoric</i>	-	-	-	-	-	-	3 courses
<i>Third Year.</i>	<i>Literature</i>	-	-	-	-	-	-	3 courses
<i>Fourth Year.</i>	<i>Advance Rhetoric</i>	-	-	-	-	-	-	1 course
	<i>English Literature</i>	-	-	-	-	-	-	1 course
	<i>American Literature</i>	-	-	-	-	-	-	1 course

English I. The first term's work includes a thorough review of the simpler forms of grammar, including drill in diagramming and analysis. Reed and Kellogg's Higher Lessons in English forms the foundation. Supplementary work, oral and written, add to its scope.

English II. Analysis of long and difficult sentences. Parsing. Patrick's Lessons in Grammar.

English III. Continuation of Course II. Study of transformation, the forms of the letter and diction. Careful attention is paid to the use of correct English in the class room. One theme a week is required in courses I, II and III as well as in the preparatory courses.

English IV. Rhetoric. The work in rhetoric includes a

complete study of the sentence, the paragraph and the theme, special attention being called to style, diction, and to figures of speech. Examples of model style are presented to the class and three themes a week are required from each member of the class throughout the entire year.

English V. Continuation of Course IV.

English VI. Continuation of Course V. Lockwood and Emerson's Composition and Rhetoric.

English VII. Literature—American. Since the time given to literature is so limited, one can hope to do little more than to give to the student a brief outline of American and English Literature, hoping to arouse in him an appreciation and enthusiasm which will lead him to pursue the study for himself. Course seven includes a general survey of American Literature, using Halleck's History of American Literature as a guide and supplementing it with reference work and study of American masterpieces.

English VIII. Literature—English. This course endeavors to give a view of English Literature, and to point out the various movements that have influenced literary development. Halleck's History of English is the text. Classics from each great period are chosen for reading, and close study is made of the English Classics prescribed in the College Entrance Requirements.

English IX. Literature—English. Continuation of Course VIII.

English X. Advanced Rhetoric. A critical study of the forms of discourse by means of analysis of specimens and liberal practice in writing. Three themes a week, with long papers every three weeks. Based on Holt's Specimens of the Forms of Discourse.

English XI. A careful study is made of Dryden's Palamon and Arcite, Byron's Prisoner of Chillon and other poems; Goldsmith's Deserted Village and Gray's Elegy, with a comparative study of Elegiac poems; Tennyson's Idylls of the King, (four), and Milton's Paradise Lost, (Books I and II). In addition to these studies, Child's translation of Beowulf, Spencer's Faerie Queene and selections from Browning's poems are read in class.



STUDENTS FROM HARDY AND PENDLETON COUNTIES



English XII. Intended to provide a more extended reading course in American Literature than could be found possible in English VIII. It includes selections from Emerson's poems and his essays; Bryant's poems; Whittier's, and Lowell's including, A Fable for Critics. Holmes's Autocrat of the Breakfast Table, Franklin's Autobiography, and Irving's Tales of a Traveler are read.

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## SPECIAL REQUIREMENTS

For Graduation in either the Normal or the Academic Course.

### FOR STUDY

Washington's Farewell Address.  
Webster's First Bunker Hill Oration.  
Lowell's Vision of Sir Launfal.  
Shakespeare's Macbeth  
Shakespeare's As You Like It.  
Shakespeare's Merchant of Venice.  
Shakespeare's Twelfth Night.  
Milton's Minor Poems.  
Chaucer's Prologue.  
Carlyle's Essay on Burns.  
Coleridge's Ancient Mariner.  
Arnold's Sohrab and Rustum.  
Tennyson's Princess.  
Selections from Wordsworth.

### FOR READING

Julius Caesar and any two of the following:  
Stevenson's Inland Journey and Travel's with a Donkey.  
Eliot's Silas Marner.  
Goldsmith's Vicar of Wakefield.  
Gaskell's Cranford.  
Dickens's Tale of Two Cities.  
Hawthorne's House of Seven Gables.  
Cooper's Last of the Mohicans.



Scott's Ivanhoe.

Old Testament Narratives.

Note. — This course includes the 1909-1911 requirements for entrance to all first-class American Colleges. The large part of this reading is done during the second and third years, though reading is a feature of all courses.

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## SPECIAL REQUIREMENTS IN ENGLISH

### ORTHOGRAPHY

Orthography is taught during the entire first and second years, special effort being made to have every student in the school become an accurate and proficient speller and an intelligent user of the dictionary. To this end spelling recitations, both written and oral, are given three days out of the week throughout the year. In connection with the spelling, the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used.

### COMPOSITION

On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student; the Seniors being assigned to the Principal, the Juniors to the First Assistant, etc. In addition to giving instruction to these classes and having general supervision over this literary work, each teacher is expected to make a special study of students so assigned, and to report their condition, deficiencies and progress to the Principal at stated intervals. In this way a most effective supervision is maintained over the work and conduct of every student in the school. This supervision is one of interested, watchful observance, and not of prying officiousness. It is for the purpose of helping the student, not of informing against him.

### GENERAL READING COURSE AND BOOK REPORTS

In connection with the composition work spoken of above, every student in the school is expected to read at least one book each term and to report upon the same to his composition teacher. It is expected that each teacher assign each student in his composition class one book of fiction, one of poetry, and one of biography each year and to hear either a written or oral report upon it.

A regularly graduated course in general reading will be made out each year for the guidance of the teachers and for the more systematic execution of this important work.

### IRISH'S ORTHOGRAPHY AND ORTHOEPEY

In the Junior year, the work in orthography consists in the study of the excellent text on the subject prepared by Frank V. Irish. Here a deeper and more formal study than hitherto is made of the underlying principles of the words in the English language; diacritical marks, rules of spelling, word-formation, synonyms, etc., being thoroughly studied.

### A STUDY OF ENGLISH WORDS—ANDERSON

This excellent text is taken up in the Senior year, and much of the history of the words in the English language is thus mastered. The history and derivation of the words and terms in our language are also sought in the etymological dictionaries, encyclopaedies, etc., almost daily reports being required of students in this phase of the subject. The object is to give them a knowledge of the sources of their language; to show how that language has been subject to a gradual but steady development, both in the meaning and forms of words; to point out to them wherein the language has gained and wherein it has lost in this transition and incidentally to point out how much history of a people is written down in the words of their language.

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## DEPARTMENT OF MUSIC

The Department of Music offers instruction in piano, vocal music, pipe organ, harmony, counter point, and musical his-

tory. In the piano department two courses of studies are offered, one for three years, leading to a teacher's certificate, and one of four years, leading to an artist's diploma.

Candidates for a teacher's certificate in piano must have one year Musical History; and three courses in Harmony besides the following thorough foundation in technique, studies, etc.

#### FIRST YEAR

Studies by Heller, Czerny, Clemeniti Sonatines, Cramer, Hanon, Bach, short prelude and fugus, concertos and pieces by Mozart, Schubert, Haydn and Mendelssohn.

#### SECOND YEAR

Book I Haydn, Book I Mozart Sonatas, Hanon, Cramer 50 studies, Mendelssohn—Song without words, Bachneet tempered Clovicord, Schubert's Sonatas—and pieces by Brahms, Mendelssohn, Nazner, Liszt, Moszkowski.

#### THIRD YEAR

Book II Haydn, Book II Mozart Sonatas, Czerny, Beethoven Sonatas—Book I—Bach Sonatas, Concertos by Mendelssohn and pieces by Brahms, Roff, Liszt, Haydn, Moszkowski.

#### PUPIL'S RECITAL

Student's recitals are given at the close of each term, to which the public are invited.

Public concerts are given at stated times during the year.

History of Music—Knowledge of the beginning and development of music is necessary in a musical education.

This course is not extensive, but is designed to acquaint the student with the fundamental and most important facts of the act.

Fillmore's Musical History is preferred.

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## DEPARTMENT OF EXPRESSION

It is the object of this department to give a comprehensive course in the essentials of expression, and the work is arranged so that the pupil, if diligent, may complete the course in two

years. The study of expression gives grace and ease to movement, renders the voice durable and sympathetic, strengthens the mind and makes it more perceptive and discriminative, adds grace of manner and confidence to the student, and cultivates a taste for good literature.

Realizing that natural expression must proceed from a sound mind in a sound body, the first year's work consists of: physical culture, relaxation and contraction exercises for repose and harmony of action; voice culture for strength, purity and distinctness; training the imagination to see the thought and hold it in mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.

The second year continues the work of the first and adds the study of Delsarte, pantomime, impersonation, character sketching, the monolog; the analysis and reading of classics of Tennyson, Browning, and Shakespeare; preparation of original cuttings from plays and novels, and original work. Each year several plays are produced in which students have the opportunity of appearing in dramatic roles. Upon the completion of the course and having had a course in rhetoric and literature the pupils will be granted a certificate in Expression.

#### TUITION

Individual instruction per term, \$10.

Relief and cure of defective speech, coaching plays, orations, etc., special rates will be charged.

# Enrollment of Students 1911-12

## SENIORS

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
*Armstrong, Mary Alice	Tressel	Pendleton
Babb, Helen Margaret	Falls	Grant
Burns, Rose Osburn	Charles Town	Jefferson
*Gardner, Edith Stewart	Shepherdstown	"
Garrett, Naomi Blanche	Washington, D. C.	
Maddex, Julia Virginia	Shepherdstown	Jefferson
McQuilkin, Florence C.	Shepherdstown	"
Moffett, Edith Eugenia	Troutville, Va.	Botetourt
Pool, Madge Elizabeth	Sistersville	Tyler
Riner, Jane Sperow	Hedgesville	Berkeley
Riner, Maggie May	Hedgesville	"
Rowe, Goldie Ray	Shepherdstown	Jefferson
Stuckey, Nora Mollie	Hedgesville	Berkeley
Taylor, Ruth Alverna	Shepherdstown	Jefferson
Tissue, Kathryn	Terra Alta	Preston
Winters, Lula Hammond	Harpers Ferry	Jefferson
Avey, Guy Raymond	Hedgesville	Berkeley
Crigler, Guy	Franklin	Mercer
Criswell, Henry Stuart	Shepherdstown	Jefferson
Dolly, Don Carlos	Teterton	Pendleton
Gain, Charles Grantham	Martinsburg	Berkeley
*Golladay, Reuben Miller	Rio	Hampshire
Hardin, Nestor Carl	Moatsville	Barbour
Hupp, John Clemens	Cameron	Marshall
*Miller, Leo H.	Sharpsburg, Md.	Washington
Smith, M. Leo	Shepherdstown	Jefferson
*Snarr, Otto Welton	Rock Oak	Hardy
†Thomas, Paul B.	Keedysville, Md.	Washington
White, Harry Staley	Shepherdstown	Jefferson
*Williamson, Samuel G.	Shepherdstown	"
Yates, Frank Lloyd	Rippon	"

\* Received both diplomas. † Received Academic diploma.

## JUNIORS

Askey, Bernice Margaret	Horton	Randolph
Billmyer, Evelyn B.	Shepherdstown	Jefferson



<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Bunten, Edna	French Creek	
Dodd, Edith	Hedgesville	Berkeley
Folk, Sarah	Shepherdstown	Jefferson
Hill, Mabel Lorne	Shepherdstown	"
Licklider, Ruth	Shepherdstown	"
Marlatt, Hildred Daisy	Harpers Ferry	"
McQuilkin, Lucy	Shepherdstown	"
Miller, Nellie May	Shepherdstown	"
Myers, Mary Lourana	Shepherdstown	"
Oliver, Olive Julia	Patterson's Creek	Mineral
Reinhart, Charlotte Stanhope	Shepherdstown	Jefferson
Swayne, Dora	Shepherdstown	"
Swayne, Ora	Shepherdstown	"
Triplett, Mary Johnston	Shepherdstown	"
Bartlett, G. Clifford	Belington	Barbour
Chorpenning, Lloyd Sherman	Brandonsville	Preston
Clapham, Roger E.	Martinsburg	Berkeley
DeHaven, Ashby Sylvester	Martinsburg	"
Dicken, J. Bruce	Levels	Hampshire
Flynn, Luther	Arborevale	Pocahontas
Gates, Cecil R.	Cherry Run	Morgan
Hardin, William Edmund	Moatsville	Barbour
Hobbs, Elmer E.	Colesville, Md.	Montgomery
Perks, John M.	Shepherdstown	Jefferson
Phillips, Howard Troy	Parsons	Tucker
Porterfield, Marvin H.	Martinsburg	Berkeley
Rexrode, Kenny T.	Fort Seybert	Pendleton
Romesburg, Charles R.	Clifton Mills	Preston
Romesburg, Robert P.	Clifton Mills	"
Snyder, Oscar L.	Levels	Hampshire
Sperow, Charles H.	Martinsburg	Berkeley
Staley, Hammond	Shepherdstown	Jefferson
Wiest, Paul F.	Rippon	"

## SOPHOMORES

Baker, Bertha Ray	Shepherdstown	Jefferson
Billmyer, Marguerite	Shepherdstown	"
Boswell, Helen Virginia	Shepherdstown	"
Brillhart, Lena Pearl	Shepherdstown	"
Butts, Mary Margaret	Shepherdstown	"
Feltner, Bettie Lillian	Martinsburg	Berkeley
Greider, Nellie Esther	Parsons	Tucker
Guseman, Alice	Brandonville	Preston
Harper, Rella	Mouth of Seneca	Pendleton

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Hendricks, Margery E.	Shenandoah Junction	Jefferson
Henkle, Kathleen	Shenandoah Junction	"
Knodel, Martha	Shepherdstown	"
Knott, Esther May	Shepherdstown	"
Knott, Ruth	Shepherdstown	"
Louthan, Mary Lee	Shepherdstown	"
McDonald, Maude Marguerite	Shepherdstown	"
McGarry, Ethel Honorah	Shenandoah Junction	"
Moles, Marybelle	Berkeley Springs	Morgan
Osbourne, Margaret May	Shepherdstown	Jefferson
Sampsell, Emily A.	Shepherdstown	"
Shickle, Ada	North Mountain	Berkeley
Shickle, Edna Pearl	North Mountain	"
Showe, Josephine	Shepherdstown	Jefferson
Triplett, Octavia	Shepherdstown	"
Wagoner, Sallie Bess	Alaska	Mineral
Williamson, Bessie Virginia	Shepherdstown	Jefferson
Williamson, Mary	Shepherdstown	"
Wilt, Twila Dale	Horton	Randolph
Wysong, Katherine	Shepherdstown	Jefferson
Clabaugh, Norman B.	Keller	Jefferson
Colston, Jr., Randolph C.	Summit Point	"
Dolly, Edgar W.	Teterton	Pendleton
Donley, Raleigh	Shepherdstown	Jefferson
Flynn, Clarence E.	Arbervale	Pocahontas
Fortney, Millard	Kingwood	Preston
Heighberger, L. E.	Sharpsburg, Md.	Washington
Knott, Walter	Shepherdstown	Jefferson
Lambert, Gordon G.	Red Creek	Tucker
LaRue, Graham Hughart	Academy	Pocahontas
Lewis, Glen E.	Inwood	Berkeley
Lucas, Charles C.	Kearneysville	Jefferson
McDaniel, Gnomon I.	Elkins	Randolph
Mathias, Floyd B.	Mathias	Hardy
Mish, Arnold C.	Inwood	Berkeley
Moler, Miller	Harpers Ferry	Jefferson
Mose, L. F.	Sharpsburg, Md.	Washington
Nelson, Garnet O.	Simoda	Pendleton
Paugh, Daniel T.	Philippi	Barbour
Roby, Clarence	Petersburg	Grant
Selvey, William H.	Romney	Hampshire
Shaw, Gordon C.	Philippi	Barbour
Shomo, Arta F.	Belington	"
Slonaker, Leslie	Jones' Springs	Berkeley



STUDENTS FROM POCAHONTAS, RANDOLPH AND TUCKER COUNTIES



<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Snyder, Luther	Shenandoah Junction	Jefferson
Stanley, William	Shenandoah Junction	"
Staley, Roy L.	Shepherdstown	"
Talbot, Samuel F.	Frenchton	Upshur
VanMetre, Stuart Robert	Martinsburg	Berkeley
Webley, Ohley Gray	Elkins	Randolph

## FRESHMAN

Alder, Roy Thomas	Shepherdstown	Jefferson
Banks, Grove W.	Shepherdstown	"
Bartlett, Cullen Goff	Belington	Barbour
Bell, Roy Austin	Shepherdstown	Jefferson
Britner, William J.	Shepherdstown	"
Clapham, Thomas Franklin	Martinsburg, R. F. D.	Berkeley
Clapham, Henry Luckett	Martinsburg, R. F. D.	"
Cline, Stewart Charles	Bunker Hill	"
Crawford, Alvin H.	Shenandoah Junction	Jefferson
Evers, Thomas	Three Churches	Hampshire
Flagg, Claude Osbourne	Martinsburg	Berkeley
Hendricks, John W.	Shenandoah Junction	Jefferson
Hill, Hugh	Shepherdstown	"
Hiser, Charles Oscar	Deer Run	Pendleton
Hutton, Welton Brotherton	Shepherdstown	Jefferson
Irvin, Herbert	Kellers	"
Jones, Charles Newton	Shepherdstown	"
Jones, David T.	Kearneysville	"
Knodel, George Thomas	Shepherdstown	"
Knott, Richard Charles	Shepherdstown	"
Link, Samuel Wesley	Shenandoah Junction	"
Mathias, Elmer V.	Mathias	Hardy
Mathias, Joseph Michael	Mathias	"
McDonald, Wardell	Shepherdstown	Jefferson
Miller, Paul Everetts	Kearneysville	"
Moler, Robert Curtis	Bakerton	"
Morison, George	Bedington	Berkeley
Myers, Donald B.	Shepherdstown	Jefferson
Nichols, Daniel Shirley	Harpers Ferry	"
Parsons, Roy Cyrus	Proctor	Wetzel
Paul, Charles Edwin	Sistersville	Tyler
Rollings, Harry West	Lost City	Hardy
Ruark, Arthur Edward	Shepherdstown	Jefferson
Squires, Olen P.	Reedsville	Preston
Thompson, Rutherford	Shepherdstown	Jefferson
VanMetre, Thomas Henry	Martinsburg	Berkeley



<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Walper, Golden	Shepherdstown	Jefferson
Watson, James Cecil	Three Churches	Hampshire
White, George Russell	Shepherdstown	Jefferson
Wetzel, Mark Beck	Charles Town	"
Banks, Mildred	Shepherdstown	"
Billmyer, Marion	Shepherdstown	"
Boswell, Elizabeth	Shepherdstown	"
Crowl, Eleanor Elizabeth	Shepherdstown	"
Davis, Margaret Cover	Lost City	Hardy
Entler, Irene	Shepherdstown	Jefferson
Gates, Tracy E.	Cherry Run	Morgan
Goddin, Eva Moya	Elkins	Randolph
Hebb, Frances	Shepherdstown	Jefferson
Hedrick, Mandalene	Alpena	Randolph
Henkle, Mary Virginia	Shepherdstown	Jefferson
Hersberger, Nellie Mae	Blaine	Mineral
Hoffman, Ruth Marie	Shepherdstown	Jefferson
Hollida, Ethel M.	Martinsburg	Berkeley
Hollida, Maude	Martinsburg	"
Lemen, Mary Newton	Shepherdstown	Jefferson
Licklider, Laura	Shepherdstown	"
McGarry, Anna Porterfield	Bardane	"
Miller, Anna M.	Martinsburg	Berkeley
Moffett, Nan	Troutville, Va.	Botetourt
Moler, Hazel Bell	Shepherdstown	Jefferson
Nichols, Esther Virginia	Shepherdstown	"
Paugh, Della May	Philippi	Barbour
Pownell, Georgie Mabel	Romney	Hampshire
Price, Mabel Pearl	Shepherdstown	Jefferson
Randal, Eliza May	Martinsburg	Berkeley
Sheppard, Fannie Irene	Shepherdstown	Jefferson
Sheppard, Linda	Shepherdstown	"
Skinner, Lillian May	Shepherdstown	"
Snyder, Katharine	Shenandoah Junction	"
Stuart, Martha Davisson	Philippi	Barbour
VanMetre, Alice Elizabeth	Martinsburg	Berkeley
VanMetre, Lillian May	Martinsburg	"

## TEACHERS' REVIEW CLASS

Bean, Elizabeth Jane	Romney	Hampshire
Bobo, Jessie N.	Mt. Storm	Grant
Busey, Ada Wilson	Gerrardstown	Berkeley
Ewers, Anna Carson	Levels	Hampshire
Funkhouser, Cora M.	Baker	Hardy

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Funkhouser, Dora B.	Baker	Hardy
Hisher, Bertha Viola	Petersburg	Grant
Inskeep, Emma N.	Points	Hampshire
Larrick, Nellie	High View	"
May, Ada E.	Mathias	Hardy
Link, Ruth Alleda	Shenandoah Junction	Jefferson
Phares, Arissa	Riverton	Pendleton
Pownell, Nina Marie	Romney	Hampshire
Roby, Virginia	Petersburg	Grant
Stalnaker, Kate	Valley Furnace	Barbour
Swisher, Hallie Belle	South Branch	Hampshire
Mrs. William L. Thompson	Dovesville, Va.	
Canfield, Z. Virgil	Kerens	Randolph
Carr, Omer Clifton	Jenningston	Tucker
Daetwyler, Eugene	Helvetia	Randolph
Davison, David S.	Unger's Store	Morgan
Dove, J. Luther	Crider's, Va.	Pendleton
Dove, Wilmer P.	Crider's, Va.	"
Foltz, Turner Ashby	Mathias	Hardy
Golladay, Clarence F.	Rio	"
Golladay, G. Robert	Rio	"
Henderson, Virgil Grady	Shanks	Hampshire
Henry, Milo	Stotler's Cross Roads	Morgan
May, A. B.	Dovesville, Va.	Hardy
Moran, Grover Alpheus	Kerens	Randolph
Nealis, Marion C.	Pleasant Dale	Hampshire
See, Earnest A.	Mathias	Hardy
Shaffer, Ira	Valley Furnace	Barbour
Wagoner, Charles W.	Alaska	Mineral
Weber, Kenna Mc.	Berkeley Springs	Morgan
Williamson, Harold A.	Philippi	Barbour
Wimer, William Fleet	Dry Run	Pendleton

## SUMMER SCHOOL STUDENTS

Boswell, Helen Virginia	Shepherdstown	Jefferson
Comer, Ola Virginia	Shenandoah Junction	"
Dodd, Sarah Edith	Hedgesville	Berkeley
Goddin, Eva Moya	Elkins	Randolph
Harper, Rella	Mouth of Seneca	Pendleton
Mauzy, Nora Belle	Siler, Va.	Frederick
Miller, Anna M.	Martinsburg	Berkeley
Osborn, Margaret May	Shepherdstown	Jefferson
Shickle, Ada	North Mountain	Berkeley
Shickle, Edna Pearl	North Mountain	"

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Triplett, Octavia Juanita	Shepherdstown	Jefferson
Triplett, Vanessa Varina	Shepherdstown	"
Whittington, Ella Mae	Summit Point	"
Williamson, Mary A.	Shepherdstown	"
Chorpenning, Lloyd S.	Brandonville	Preston
DeHaven, Ashley S.	Martinsburg	Berkeley
Groves, Harmon Frank	Maysville	Grant
Hoff, Frank Arthur	Rodamer	Preston
Hutton, Welton B.	Shepherdstown	Jefferson
Shomo, Arta F.	Belington	Barbour
Sperow, Charles Henry	Martinsburg	Berkeley
Talbott, Samuel Ford	Frenchton	Upshur
Weber, Kenna Mc.	Berkeley Springs	Morgan

## STUDENTS IN MUSIC

Boswell, Helen Virginia	Shepherdstown	Jefferson
Brillhart, Lena	Shepherdstown	"
Gardner, Edith Stewart	Shepherdstown	"
Gates, Tracy	Berkeley Springs	Morgan
Goddin, Eva	Elkins	Randolph
Henkle, Kathleen	Shenandoah Junction	Jefferson
Henkle, Mary	Shenandoah Junction	"
Hershberger, Nellie Mae	Thomas	Randolph
Hollida, Ethel	Shepherdstown	Jefferson
Knott, Ruth Elizabeth	Shepherdstown	"
Knott, Esther May	Shepherdstown	"
Licklider, Laura	Shepherdstown	"
Marlatt, Hildred Daisy	Harpers Ferry	"
Miller, Anna	Shepherdstown	"
McGarry, Anna	Shenandoah Junction	"
McQuilkin, Lucy	Shepherdstown	"
Muldoon, Gertrude	Shepherdstown	"
Pownell, Georgie	Romney	Hampshire
Sellers, Rose	Shepherdstown	Jefferson
Sheppard, Fannie	Shepherdstown	"
Showe, Josephine	Shepherdstown	"
Skinner, Leota	Shepherdstown	"
Snyder, Katherine	Shenandoah Junction	"
Triplett, Mary Johnston	Shepherdstown	"
VanMetre, Lillian	Martinsburg	Berkeley
Wagoner, Sallie Bess	Alaska	Mineral
Williams, Katherine	Shepherdstown	Jefferson
Williams, Nannie	Shepherdstown	"
Williamson, Bessie	Shepherdstown	"

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Winter, Lula Hammond	Harpers Ferry	Jefferson
Clabaugh, Norman	Shepherdstown	"
Donley, Raleigh	Shepherdstown	"
Flynn, Clarence E.	Arbovale	Pocahontas
Golladay, R. Miller	Rio	Hampshire
Hupp, John Clemens	Cameron	Marshall
Jones, Charles Newton	Shepherdstown	Jefferson
Jones, David	Kearneysville	"
Lewis, Edgar Glenn	Inwood	Berkeley
Porterfield, Marvin	Martinsburg	"
Randal, Boyd	Shepherdstown	Jefferson
Shaw, Gordon Camden	Philippi	Barbour
Snarr, Otto Welton	Rock Oak	Hardy
Wiest, Paul Forman	Rippon	Jefferson

## GIRLS' CHORUS

Billmyer, Marguerite	Shepherdstown	Jefferson
Billmyer, Evelyn	Shepherdstown	"
Billmyer, Marion	Shepherdstown	"
Boswell, Helen	Shepherdstown	"
Dodd, Edith	Hedgesville	Berkeley
Gardner, Edith	Shepherdstown	Jefferson
Goddin, Eva M.	Elkins	Randolph
Hollida, Ethel	Martinsburg	Berkeley
Hollida, Maude	Martinsburg	"
Knott, Ruth	Shepherdstown	Jefferson
Licklider, Ruth	Shepherdstown	"
Marlatt, Hildred	Harpers Ferry	"
Miller, Anna	Martinsburg	Berkeley
McGarry, Ethel	Shenandoah Junction	Jefferson
Reinhart, Charlotte	Shepherdstown	"
Skinner, Leota	Shepherdstown	"
Pool, Madge	Sistersville	Tyler
Williamson, Bessie	Shepherdstown	Jefferson
Winters, Lula	Harpers Ferry	"

## QUINTETTE

Golladay, R. M.	Rio	Hampshire
Randal, Boyd	Martinsburg	Berkeley
Yates, Frank	Rippon	Jefferson
Wiest, Paul	Rippon	"
Williamson, Samuel	Shepherdstown	"

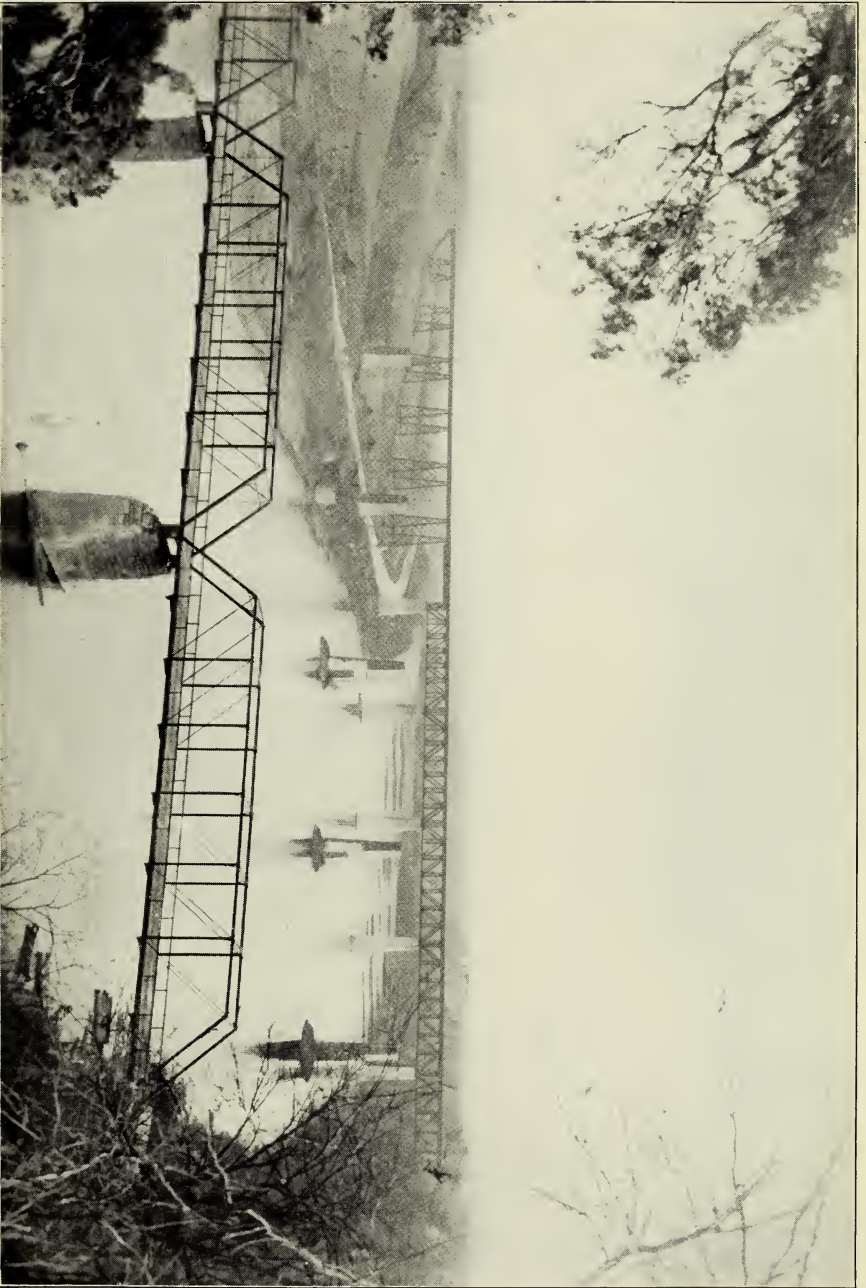
## DRAWING AND ART STUDENTS

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Avey, Guy R.	Hedgesville	Berkeley
Bartlett, Cullen G.	Tressel	Pendleton
Bell, Roy Austin	Shepherdstown	Jefferson
Chorpenning, Lloyd S.	Brandonville	Preston
Clapham, Franklin	Martinsburg	Berkeley
Clapham, Henry	Martinsburg	"
Cline, Charles S.	Bunker Hill	"
Colston, Randolph C.	Summit Point	Jefferson
Crigler, Guy	Franklin	Pendleton
Criswell, Henry S.	Shepherdstown	Jefferson
Davison, David S.	Unger's Store	Morgan
Dicken, J. B.	Levels	Hampshire
Dolly, Don C.	Teterton	Pendleton
Dolly, Edgar Wilson	Teterton	"
Donley, Raleigh	Shepherdstown	Jefferson
Flagg, Claude Osbourne	Martinsburg	Berkeley
Flynn, Clarence E.	Arbovale	Pocahontas
Flynn, Luther	Arbovale	"
Fortney, Millard H.	Kingwood	Preston
Gates, Cecil R.	Cherry Run	Morgan
Golladay, R. M.	Rio	Hampshire
Hardin, Nestor Carl	Moatesville	Barbour
Heighberger, L. E.	Sharpsburg, Md.	Washington
Hupp, John C.	Cameron	Marshall
Hutton, Welton B.	Shepherdstown	Jefferson
Jones, Charles	Shepherdstown	"
Knode, George	Shepherdstown	"
Knott, Charles R.	Shepherdstown	"
Lambert, Gordon G.	Red Creek	Tucker
LaRue, Graham H.	Academy	Pocahontas
Link, Samuel W.	Shenandoah Junction	Jefferson
Lewis, Edwin Glen	Inwood	Berkeley
Mathias, Floyd	Mathias	Hardy
Miller, Leo H.	Sharpsburg, Md.	Washington
Mish, Arnold	Inwood	Berkeley
Moler, Miller R.	Harpers Ferry	Jefferson
Myers, Donald	Shepherdstown	"
Miller, Paul E.	Kearneysville	"
Perks, John	Shepherdstown	"
Phillips, Howard T.	St. George	Tucker
Roby, Clarence	Petersburg	Grant
See, Ernest A.	Mathias	Hardy
Selvey, William H.	Romney	Hampshire



<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Shaw, Gordon Camden	Philippi	Barbour
Shomo, Arta F.	Belington	"
Slonaker, John Leslie	Jones' Spring	Berkeley
Smith, M. Leo	Sharpsburg, Md.	Washington
Snarr, O. W.	Rock Oak	Hardy
Snyder, Luther	Shenandoah Junction	Jefferson
Sperow, Charles F.	Martinsburg	Berkeley
Squires, Olen P.	Reedsville	Preston
Staley, Hammond	Shepherdstown	Jefferson
Staley, Roy L.	Shepherdstown	"
Thompson, Ford	Shepherdstown	"
VanMetre, R. S.	Martinsburg	Berkeley
Wagoner, Charles	Alaska	Mineral
Walper, Golden	Shepherdstown	Jefferson
White, Harry	Shepherdstown	"
Wiest, Paul F.	Rippon	"
Williamson, Samuel	Shepherdstown	"
Yates, Frank L.	Rippon	"
Armstrong, M. A.	Tressel	Pendleton
Babb, Helen M.	Falls	Grant
Baker, Bertha R.	Shepherdstown	Jefferson
Banks, Mildred	Shepherdstown	"
Billmyer, Evelyn	Shepherdstown	"
Billmyer, Marguerite	Shepherdstown	"
Billmyer, Marion	Shepherdstown	"
Boswell, Helen V.	Shepherdstown	"
Boswell, Elizabeth	Shepherdstown	"
Burns, Rosa O.	Charles Town	"
Crowl, Eleanor E.	Shepherdstown	"
Dodd, Edith	Hedgesville	Berkeley
Feltner, Betty L.	Martinsburg	"
Gardner, Edith S.	Shepherdstown	Jefferson
Garrett, Naomi B.	Washington, D. C.	
Gates, Tracy E.	Cherry Run	Morgan
Goddin, Eva M.	Elkins	Randolph
Greider, Nellie E.	Parsons	Tucker
Hale, Harriet S.	Rogersville, Tenn.	
Harper, Rella	Mouth of Seneca	Pendleton
Hedrick, Mandalene	Alpena	Randolph
Hendricks, Margery	Shenandoah Junction	Jefferson
Henkle, Kathleen	Shenandoah Junction	"
Henkle, Mary V.	Shenandoah Junction	"
Hershberger, Nellie	Blaine	Mineral
Hill, Lorna M.	Shepherdstown	Jefferson

<i>Name</i>	<i>Postoffice</i>	<i>County</i>
Hollida, Ethel M.	Martinsburg	Berkeley
Hollida, Maud	Martinsburg	"
Knott, Esther M.	Shepherdstown	Jefferson
Knott, Ruth E.	Shepherdstown	"
Lickliders, Laura	Shepherdstown	"
Lickliders, Ruth	Shepherdstown	"
Link, Helen E.	Uvilla	"
Louthan, Mary M.	Shepherdstown	"
McQuilkin, Florence	Shepherdstown	"
Maddex, Julia V.	Shepherdstown	"
Miller, Anna M.	Martinsburg	Berkeley
Moffett, Edith E.	Troutville, Va.	Botetourt
Oliver, Julia	Patterson's Creek	Mineral
Osbourne, Margaret	Shepherdstown	Jefferson
Paugh, Della M.	Philippi	Barbour
Phares, Arissa	Riverton	Pendleton
Pool, Madge E.	Sistersville	Tyler
Price, Mabel P.	Shepherdstown	Jefferson
Randal, Eliza M.	Martinsburg	Berkeley
Reinhart, Charlotte	Shepherdstown	Jefferson
Riner, Jane S.	Hedgesville	Berkeley
Riner, Maggie M.	Hedgesville	"
Rowe, Goldie	Shepherdstown	Jefferson
Sheppard, Fannie I.	Shepherdstown	"
Sheppard, Linda	Shepherdstown	"
Shickle, Ada	North Mountain	Berkeley
Shickle, Pearl	North Mountain	"
Showe, Josephine	Shepherdstown	Jefferson
Skinner, Leta	Shepherdstown	"
Snyder, Katherine	Shenandoah Junction	"
Stewart, Martha D.	Philippi	Barbour
Stuckey, Nora M.	Hedgesville	Berkeley
Swayne, Dora	Shepherdstown	Jefferson
Taylor, Ruth A.	Shepherdstown	"
Tissue, Kathryn	Terra Alta	Preston
Triplett, Mary	Shepherdstown	Jefferson
Triplett, Octavia	Shepherdstown	"
Turner, Rachel	Shepherdstown	"
VanMetre, Alice E.	Martinsburg	Berkeley
VanMetre, Lillian	Martinsburg	"
Wagoner, Sallie B.	Alaska	Mineral
Williamson, Bessie	Shepherdstown	Jefferson
Williamson, Mary A.	Shepherdstown	"
Wint, Twila Dale	Horton	Randolph
Winters, Lula H.	Harpers Ferry	Jefferson
Wysong, Katherine	Shepherdstown	"



BRIDGES CROSSING POTOMAC AT SHEPHERDSTOWN



## SUMMARY OF ENROLLMENT 1911-1912

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	Ladies	Gentlemen	Total
Seniors.....	16	15	31
Juniors.....	16	19	35
Sophomores .....	29	30	59
Freshman .....	33	40	73
Teachers' Review Class.....	16	20	36
Students taking Music.....	30	13	43
College Orchestra.....	2	4	6
Summer School Enrollment.....	14	9	23
Girls' Chorus.....	19		19
Quintette .....		5	5
Pupils in Drawing and Art.....	<u>72</u>	<u>61</u>	<u>133</u>
Total .....	247	216	463
Deduct those counted twice.....	<u>112</u>	<u>77</u>	<u>189</u>
	135	139	274

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### COUNTIES REPRESENTED

Barbour	Marshall	Preston
Berkeley	Mercer	Randolph
Botetourt, Va.	Mineral	Summers
Frederick, Md.	Morgan	Tucker
Grant	Montgomery, Md.	Tyler
Hampshire	Montgomery, Va.	Upshur
Hardy	Ohio	Washington, Md.
Jefferson	Pendleton	Wetzel
	Pocohontas	



# Alumni Record

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## OFFICERS OF ALUMNI ASSOCIATION, 1912-13

President—Walter M. Duke, Class of '96.  
 First Vice-President—Dr. James M. Ranson, Class of '76.  
 Second Vice-President—Mrs. Mollie Folk, Class of '90.  
 Recording Secretary—Miss Ella May Turner, Class of '95.  
 Corresponding Secretary—Miss Alice Billmyer, Class of '05.  
 Treasurer—E. Rush Turner, Class of '75.

## EXECUTIVE AND FINANCE COMMITTEE

Miss Lucy Schoppert, Class of '87.  
 Miss Edith Donley, Class of '99.  
 Miss Mary Licklider, Class of '95.  
 Mr. E. Rush Turner, Class of '75.  
 Mr. Samuel Hodges, Class of '93.

## PROGRAM COMMITTEE

Miss Alice Billmyer, Class of '05.  
 Miss Ethel Walters, Class of '04.  
 Miss Louise Welshans, Class of '07.

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## 1874

Ida M. Billmyer, Mrs. Frank Hill, Martinsburg, W. Va.  
 Belle Byers, M. E. L., Mrs. James W. Bane, Charles Town, W. Va.  
 Rosa Lee Cockrell, teacher, Keller, W. Va.  
 Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.  
 Annie E. Fawcett, M. E. L., Mrs. Adam Colbert. Died Jan. 26, 1900  
 Mary F. Fulk. Died August 19, 1892.  
 Ida B. Kearney, Washington, D. C.  
 Ella M. Kelsey, teacher, Shepherdstown Graded School  
 Sae V. Koontz, Mrs. R. C. Hess. Died January 22, 1906  
 Annie D. Licklider, Shepherdstown, W. Va.  
 Rose Snyder, M. E. L., Mrs. M. H. Turner, Shepherdstown, W. Va.  
 Eleanor S. Powell, Mrs. H. W. Potts, Shepherdstown, W. Va.  
 Wm. Price Craighill, M. E. L. Died November 16, 1881.  
 James M. Engle, clerk in Treasury Department, Washington, D. C.  
 Charles M. Folk. Died October 23, 1898  
 William J. Henkle, farmer, Brunswick, Md.

Andrew J. Lemaster, M. E. L., physician, Bedington, W. Va.  
Charles J. Miller, M. E. L., Shepherdstown, W. Va.  
Clinton M. Miller. Died October 5, 1890  
Augustine C. Morgan, farmer, Shepherdstown, W. Va.  
James W. Wylie. Died March 27, 1901

## 1875

Rose A. Byers, N. Fulton Avenue, Baltimore, Md.  
Ella S. Byers, M. E. L., Mrs. W. E. Phelps, Baltimore, Md.  
Ida M. Fleming, M. E. L., Mrs. Eugene Gerstell, Mineral county, W. Va.  
Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.  
Ada M. Harp, M. E. L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.  
Annie S. Harrison, Mrs. C. S. Hunter, Hagerstown, Md.  
Emma K. Hawkins, Mrs. S. O. Kaminer, Lexington, S. C.  
Ida H. Hill, Mrs. H. Neil, Shepherdstown, W. Va.  
Julia A. Hoffman, Mrs. Fillmore Reynolds, Hagerstown, Md.  
Laura M. Lee, Mrs. W. M. Simpson. Died September 18, 1895.  
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley county, W. Va.  
Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.  
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Va.  
Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.  
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.  
Fannie Shepherd, Mrs. Hugh P. Allen, Maryland Avenue, Pittsburg, Pa.  
Ida M. Smurr, M. E. L., Mrs. Dennis Kilmer, Martinsburg, W. Va.  
J. E. S. Baker. Died January 23, 1889.  
James W. Coffinbarger, farmer, Shepherdstown, W. Va.  
Harry B. Highbarger. Died March 19, 1881.  
John S. Hollis, treas. Sonora Pacific Mining Co., Kansas City, Mo.  
John O. Knott, M. E. L., Washington, D. C.  
George M. Knott, M. E. L., Mgr. Knott Bros. Stone Works, Molars, W. Va.  
William E. Osbourn, farmer, Shepherdstown, W. Va.  
Thos. L. Rickard, merchant, Hagerstown, Md.  
Charles T. Smootz, principal Shepherdstown Graded School  
Harry M. Turner, M. E. L., Immigration Service, Yarmouth, N. S.  
E. Rush Turner, cashier Farmers Bank, Shepherdstown, W. Va.

## 1876

Sallie G. Entler, Kearneysville, W. Va.  
A. Rose Johnson, Mrs. James T. Johnson, Forrest Hill, Md.  
Emma K. Keesecker, M. E. L., Mrs. W. C. Link, Shepherdstown, W. Va.  
Bettie M. Morgan. Died December 6, 1890.  
Laura Powell, Mrs. William Roberts, Williamsburg, Va.  
Lillie A. Reinhart, Mrs. Samuel T. Knott, Molars, W. Va.  
Julia M. Rentch, M. E. L., Died July 21, 1907.  
Hattie H. Saunders. Died May 23, 1878.  
S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.

Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.  
 Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.  
 Hugh P. Allen, civil engineer, Maryland avenue, Pittsburg, Pa.  
 George F. Engle, M. E. L., traveling salesman, Baltimore, Md.  
 Edward L. Folk, M. E. L., minister, Middlebrook, Va.  
 George W. D. Folk, farmer, Berkeley county, W. Va.  
 H. C. Getzendanner, M. E. L., telephone manager, Charles Town, W. Va.  
 A. Frank Hess, M. E. L., Relief Asso. S. P. R. R., San Francisco, Cal.  
 Samuel T. Knott, M. E. L., physician, Mollers, W. Va.  
 G. Port Morrison, physician, Martinsburg, W. Va.  
 Horace C. Osborne. Died January 30, 1908.  
 Elyett B. Pittsnogle. Died July 6, 1904.  
 James N. Ranson, dentist, Charles Town, W. Va.  
 Melvin L. Ronenous, clerk, Newport News, Va.  
 James T. Ryan, carpenter, Kansas City, Mo.  
 J. Allen Staley, inspector, Westinghouse Electric Co., Pittsburg, Pa.  
 Randolph J. Strider. Died June 4, 1890  
 Joseph Walper, farmer, Shepherdstown, W. Va.

## 1877

Ella R. Cameron, M. E. L., Mrs. R. M. Billmyer, Shepherdstown, W. Va.  
 Ella D. Hout, M. E. L., Shepherdstown, W. Va.  
 Anna J. Morgan, M. E. L., Mrs. H. C. Getzendanner, Charles Town, W. Va.  
 Dora A. Snyder, M. E. L., Mrs. Lawrence Hout, Warrenton, Va.  
 Lily V. Stonebraker, M. E. L., Mrs. Lily V. Ockershausen, New York  
 Jennie B. Vandiver, M. E. L., Mrs. W. F. Wirgman, Romney, W. Va.  
 William T. Highbarger, M. E. L., physician, Maysville, W. Va.  
 Charles F. Poland. Died March 18, 1900

## 1878

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.  
 Florence Hunrickhouse, Mrs. Wm. Graham. Died July 19, 1885  
 Marian Lakin, Mrs. Daniel Hendrickson, Grant County, W. Va.  
 Alice H. Smootz, M. E. L., Shepherdstown, W. Va.  
 George W. Banks, physician, Shepherdstown, W. Va.  
 C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.  
 Jacob F. Engle, M. E. L. Died July 31, 1904  
 Jesse A. Engle, principal of schools, Bakerton, W. Va.  
 Robert N. Harp, M. E. L. Died June 9, 1888  
 Robert, M. Huyett, farmer, Miami, Mo.  
 R. S. Hubbard, M. E. L., Gray's Ferry Road, Philadelphia, Pa.

## 1879

Elizabeth M. Clapham, teacher, Lorraine Avenue, Baltimore, Md.  
 Lily Fleming, Shepherdstown, W. Va.  
 Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.

Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.  
 Amelia P. Pitsnogle, Mrs. John Miller, Berkeley county, W. Va.  
 Emma W. Reynolds, Mrs. Thos. J. Clapham, Berkeley county, W. Va.  
 Joseph H. Bowers, M. E. L., merchant, Oroville, Cal.  
 Charles R. Fawcett, M. E. L. Died May 22, 1902.  
 George J. Hill, minister, Warwick, Md.  
 H. Lee Hout, M. E. L., minister, Washington, D. C.  
 William J. Knott, M. E. L., farmer, Shepherdstown, W. Va.  
 William Jennings Logie, M. E. L. Died August 7, 1881  
 Edward R. Lucas. Died December 31, 1901.  
 James S. Michael, salesman, Sioux City, Iowa.  
 J. Davis Rentch, M. E. L. Died March 26, 1887  
 Charles H. Reinhart, traveling salesman, Parsons, Kan.  
 F. L. Weltzheimer, insurance, Shepherdstown, W. Va.  
 Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

## 1880

Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.  
 Minnie R. Crisman, teacher, Grenada county, Miss.  
 Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.  
 Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.  
 Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.  
 Lulu M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.  
 Laura May Murphey, Mrs. R. C. Richardson. Died November 4, 1887.  
 Sallie B. Lemen, Mrs. H. L. Hout, Washington, D. C.  
 Charles C. Custer, merchant, Martinsburg, W. Va.  
 John P. Engle, conductor, B. & O. R. R., Baltimore, Md.  
 Daniel H. Folk. Died June 2, 1904.  
 George H. Ramsburg, Leetown, Jefferson county, W. Va.  
 Benjamin F. Trostle, McKeesport, Pa.  
 J. Frank Turner, M. E. L., banker, Charles Town, W. Va.

## 1881

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.  
 Robert M. Billmyer. Died July 23, 1891.  
 John P. Engle. Died January 9, 1888.  
 Wm. L. Koontz. Died February 24, 1910.  
 Thomas F. Lemen, Martinsburg, W. Va.

## 1882

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.  
 S. C. Virginia Folk. Died October 7, 1888.  
 Sydney A. Groves, Mrs. Neal, Roanoke, Va.  
 Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.  
 Anna H. Hunter. Died December 24, 1896.  
 Helen B. Pendleton, sec. & treas. Associated Charities, Savannah, Ga.  
 N. M. Hendricks, physician, Dayton, Ohio.

Julian L. Latimer, Commander, U. S. Navy, Washington, D. C.  
Wm. H. Wolf. Died June 14, 1906.

1883

Alice P. Pendleton. Died June 26, 1898.

1884

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.  
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.  
Ada V. Brotherton, Mrs. M. L. Eichelberger, Washington, D. C.  
H. L. Wintermoyer, merchant, Shepherdstown, W. Va.  
Margaret L. Graves, Mrs. J. A. Staley, Pittsburg, Pa.  
Sallie C. Holliday, Mrs. J. P. Porterfield, Berkeley county W. Va.  
Mathew E. Mason, engineer, Tuskegee, Ala.  
Edward H. Spohn, manager, Pulaski Hotel, Atlanta, Ga.  
Enoch H. Vickers, professor of Economics, Univ. of W. Va., Morgantown.

1885

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.  
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.  
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.  
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.  
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.  
Verina Stonebraker, Mrs. Frank Rhode, New York City.  
Sallie Wysong. Died July 4, 1909.  
E. C. Armstrong, Prof. of the French Language, Johns Hopkins.  
Charles S. Billmyer, farmer, Shepherdstown, W. Va.  
Harry Hollida, farmer, Snyder's Mills, W. Va.  
James N. Randal, secy. Savings & Loan Asso., Philadelphia, Pa.  
Brock Reinhart. Died April 19, 1898.

1886

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.  
Jacob F. Folk. Died December 1, 1899.  
James K. Hendricks, county surveyor, Jefferson county, W. Va.

1887

Susie C. Ferrell. Died January 21, 1892.  
Lucy H. Schoppert, Shepherdstown, W. Va.  
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.  
Jeannie Wysong, Mrs. E. T. Lea, Trenton, N. J.  
W. S. Hammond, minister, Woodstock, Va.  
F. M. Logie, Charles Town, W. Va.

1888

Mary M. Myers, Mrs. T. H. Rife, Fair Dealing, Mo.  
Charles R. Jones, Real Estate and Insurance, Berryville, Va.  
Joseph B. Reinhart, manager Atlanta Tea Co., Brooklyn, N. Y.



## 1889

Harry M. Allen, Richmond, Va.  
F. Melvin Davis, farmer, Washington county, Md.  
Frank McDaniel, Pres. Pennington Sem., N. J.  
Alvey H. Reinhart, traveling salesman, Parsons, Kansas.

## 1890

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.  
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.  
Hugh N. Leavell, physician and Prof. Louisville Med. Col., Louisville, Ky.

## 1891

Annie B. Lewis, Mrs. G. Edward Clipp, Shenandoah Junction, W. Va.  
Martin L. Fearnow, teacher, Front Royal, Va.  
Walter R. Hill, minister, Blessing, Texas.  
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

## 1892

Bessie A. Albin, Rippon, W. Va.  
Mary E. Babb, Jennings, W. Va.  
Emilie C. Smith, nurse, Philadelphia, Pa.  
John Edwards, minister, Walbrook, Md.  
James A. Engle. Died January 13, 1899.  
Harry K. Lewis, Mgr. Heekin Coffee Co., Corinth, Miss.  
George F. Welshans. Died September 6, 1895

## 1893

Mary H. Hill, Mrs. J. L. Weaver, Martinsburg, W. Va.  
Essie Lee Knott, Mrs. Samuel Knott, Shepherdstown, W. Va.  
Elizabeth S. Pendleton, Pittsburg, Pa.  
Frank E. Beltzhoover. Died March 3, 1894.  
W. E. Byers, physician, Harlem avenue, Baltimore, Md.  
John R. Davis, farmer, Washington county, Md.  
Richard N. Edwards, minister, Baltimore, Md.  
S. J. Hodges, merchant, Shepherdstown, W. Va.  
William R. Moler, salesman, Martinsburg, W. Va.  
E. Smith Munson, merchant, Hagerstown, Md.  
Herbert A. Osbourn, Treasury Department, Washington, D. C.  
J. G. Rightstine, U. S. mail service, Shepherdstown, W. Va.

## 1894

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.  
A. S. Lucas, farmer, Shepherdstown, W. Va.  
S. E. Osbourn, teacher, Port Deposit, Md.  
C. C. Bauserman, farmer, Shenandoah county, Va.  
H. N. Pendleton, Supt. Tube Works, McKeesport, Pa.  
E. D. Turner, Halltown, W. Va.  
P. G. Allen, lawyer, Max Bass, N. D.

J. A. Trostle, minister, Warm Springs, Va.

1895

Mary A. Licklider, Shepherdstown, W. Va.

Nellie B. Martin, Mrs. Harvey H. Harmer, Clarksburg, W. Va.

Genevive Rightstine, Mrs. T. Butler Jones, Shepherdstown, W. Va.

Katie Sowers, Mrs. C. H. Billmyer, Shepherdstown, W. Va.

Ella M. Turner, instructor Science, Shepherd College.

R. K. Bragonier, physician, Keystone, W. Va.

H. H. Hartzell, Shepherdstown, W. Va.

1896

Florence Hoffman, Mrs. W. S. Myers, Charles Town, W. Va.

Addie Myers, Mrs. R. L. VanMetre, Berkeley county, W. Va.

Rhoda Needy, teacher, Shepherdstown, W. Va.

Elma Trussell, Mrs. E. D. Turner, Halltown, W. Va.

H. W. Baker, auditor's office, P. R. R., Philadelphia, Pa.

George M. Beltzhoover, Jr., lawyer, Charles Town, W. Va.

S. H. Dandridge. Died January 8, 1897.

W. M. Duke, instructor modern languages, Shepherd College.

David Lemen, grain dealer, Shepherdstown, W. Va.

Gilbert B. Miller, editor, Morgantown, W. Va.

E. M. Meyers, physician, Bennett, Nebraska

B. H. Trussell, sales manager Armour & Co.

1897

Nellie Lane Butler, Mrs. C. P. Mitchel, Detroit, Mich.

Nellie May Hendricks, Mrs. M. S. R. Moler, Keller, W. Va.

Bessie Butler Licklider, teacher, Shepherdstown Graded School

Anna Ruckman, teacher, Romney, W. Va.

Curtis Sylvester Feeser, Treasury Department, Washington, D. C.

W. Gregory Marten, salesman, Michigan avenue, Chicago, Ill.

Allen Wilson Porterfield, instructor Columbia University, N. Y.

Ernest Corbin Tabler, civil engineer, Mannington, W. Va.

1898

Katherine Shepard Lucas, Mrs. Walter B. Stehl, Centerville, Md.

Jane Carricot Strider, Mrs. W. A. Appleby, Washington, D. C.

W. Howard Myers, minister, Moundsville, W. Va.

A. A. P. Neel, Jr., minister, Burlington, W. Va.

Ira Clarence Thompson, farmer, Herndon, Va.

1899

Grace Amelia Byers, Mrs. Aaron B. Zahn, Keefer Place, Washington, D. C.

Edith Viola Donley, teacher, Molers Cross Roads, W. Va.

Clara Belle Greenwood, Mrs. Harvey Edwards, South Boston, Va.

Mary Agnes Hess, Mrs. W. F. Rau, Clarksburg, W. Va.

Elba Clarentine Hoffman, Mrs. J. D. Muldoon, Shepherdstown, W. Va.

Mary Laura Hoffman, Mrs. John E. Edwards. Died January 3, 1910  
 George Clayton Hill, stenographer, N. Y.  
 George T. Hodges, Shepherdstown, W. Va.  
 Robert P. McGarry, head training dept., City High School, Norfolk, Va.  
 William Gilmore Neill, Passed Asst. Paymaster U. S. Navy, Washington

1900

Katherine Hammond Butler, Mrs. Bernard Gustafson, Plainfield, N. J.  
 Katherine Joyce Donley, teacher, Sistersville, W. Va.  
 Laura Lavinia Knode, Mrs. Charles J. Derr, Shenandoah Junction, W. Va.  
 Lalla Rose Maddex, teacher, Jefferson county, W. Va.  
 Florence Sidney Miller. Died February 21, 1905.  
 Margaret Reynolds Welshans, Mrs. St. Clair Clayton, Shepherdstown, W. Va.  
 Ralph Winebrenner Border, lawyer, El Paso, Texas.  
 Guy Holland McKee, merchant, Martinsburg, W. Va.  
 Charles Hugh Reinhart, teacher, Roanoke, Va.  
 Boyd Armstrong Reinhart, Life Insurance Co., Cumberland, Md.  
 Brown Ferdinand Sperow, civil engineer, Johnson City, Tenn.  
 Granville Hampden Triplett, Hampden School of Tutoring, New York  
 George Peterkin Unseld, teacher, Boulder, Col.

1901

Clara Jessie Hoffman, teacher, Shepherdstown Graded Schools  
 Anna Katherine McKee, Kearneysville, W. Va.  
 John Luther Daniels, Fish Commission, Washington, D. C.  
 Robert Newton Duke, sales mgr. North Bros. & Strauss, Philadelphia, Pa.  
 Joseph Howard Hodges, physician, Harpers Ferry, W. Va.  
 Dwight Eggleston McQuilkin, Prin. City High School, Roanoke, Va.  
 Herbert Clifton Miller, traveling agent, Kearneysville, W. Va.

1902

Lutie May Alstadt. Died January 24, 1905.  
 Lucie Adele Beltzhoover, teacher, Morgantown, W. Va.  
 Elizabeth Price Butler, Shepherdstown, W. Va.  
 Maude Meredith Cross, Shepherdstown, W. Va.  
 Marie Louise Hodges, Mrs. D. B. Lucas, Shepherdstown, W. Va.  
 Mary Lillian Knott, Mrs. Johnson, Parsons, W. Va.  
 Almira Marten, Mrs. Ernest Reid Darby, Hagerstown, Md.  
 Hugh Cooper Barnes, mechanical engineer, Pittsburg, Pa.  
 Eugene Hildt Barnhart, civil engineer B. & O. R. R., New Castle, Pa.  
 William Henry Sperow, dentist, Martinsburg, W. Va.

1903

Hattie Cease Barnhart, Shepherdstown, W. Va.  
 Florence Eggleston Licklider, Shepherdstown, W. Va.  
 Ernest Heald Bitner, physician, Martinsburg, W. Va.  
 Joseph W. Gain, student, Johns Hopkins, Baltimore, Md.  
 Henry Wood Thrasher, teacher, R. M. A., Front Royal, Va.

1904

Ada May Knode, teacher, Jefferson county, W. Va.  
 Louise Anna Snyder, Mrs. Lawrence Lynch, New York City  
 Ethel Walter, Shepherdstown, W. Va.  
 David Hamme Hill, civil engineer, New York City  
 John Ernest Hill, stenographer, New York City  
 John William Link, Strasburg, Va.  
 Jacob Hugh Miller, U. S. mail clerk, Piedmont, W. Va.  
 Philip Randolph Moler, principal Moorefield Graded School  
 Mathias Kyne Rightstine, journalist, Washington, D. C.  
 Joseph Irwin Triplett, Harrisonburg, Va.

## 1905

Alice Virginia Billmyer, primary teacher, Shepherdstown Graded School  
Mary Rickard Pendleton, teacher, Bluefield, W. Va.  
Virginia Muzzey Schley, teacher, Morgantown, W. Va.  
Samuel Henry Barnhart, ass't. engineer of tests, Roanoke, Va.  
George Billmyer Folk, teacher, Williamstown, W. Va.  
John Lester Miller, civil engineer, Columbus, Ohio.  
Cleon Scott Osbourn, teacher, Marion Institute, Marion, Ala.  
Boyd Randal, Instructor in Science, Shepherd College.  
George Wesley Whiting, teacher Preparatory School, Keyser, W. Va.  
F. W. Myers, Asst. Cashier Farmers' Bank, Shepherdstown, W. Va.

## 1906

Alice M. Banks, teacher, Shepherdstown Graded School.  
Agnes Cady, Mrs. Oliver P. Chitwood, Morgantown, W. Va.  
Jessie H. Cooke, teacher, Circleville, W. Va.  
William Guy Donley, teacher, Strasburg, Va.  
John D. May, teacher, Sabraton, W. Va.  
Allen Luther Poffenbarger, teacher, Maryland schools.

## 1907

Eliza E. Johnson, teacher, Leetown Graded School, Kearneysville, W. Va.  
Helen E. Link, teacher, Uvilla, W. Va.  
Lenora Marten, teacher, Philippi, W. Va.  
Edna W. Sprung, teacher, Taft, California.  
Louise B. Welshans, teacher, Shepherdstown, W. Va.  
J. E. Barnhart, clerk, B. & O. offices, Baltimore, Md.  
J. L. Dunkle, student, W. V. U., Morgantown, W. Va.

## 1908

Elizabeth Cady, teacher, Morgantown, W. Va.  
Frances Hodges, Mrs. Leighton Creamer, Hagerstown, Md.  
Anna Ruth Miller, teacher, city schools, Martinsburg, W. Va.  
Arthur Taylor Bragonier, civil engineer, Portsmouth, Ohio.  
Charles J. Unseld, Prin. Graded School, Downsville, Md.

## 1909

Anna H. Gardiner, student, General Hospital, Boston, Mass.  
Agnes Myers, teacher, Berkeley county, W. Va.  
Julia Louise Rightstine, teacher, Davis, W. Va.  
Mary S. Stephens, teacher, Bluefield, W. Va.  
Edith Wirgman, Winchester, Va.  
Horace Banks, student, Washington and Lee University.  
Brison E. Kimble, teacher, Morgantown, W. Va.  
Burwell A. Ware, student, Valpariso, Ind.  
F. O. Woerner, principal, Logan High School, Logan, W. Va.  
William B. Snyder, clerk, House Offices, Washington, D. C.

## 1910

Ruth E. Byerly, student, Scarrett Bible School, Kansas City, Mo.  
Anna L. Hause, teacher, Elkins, W. Va.  
Alice Marten, teacher, Thomas, W. Va.  
Pearl McCaffry, teacher, Philippi, W. Va.  
Evelyn B. McDonald, Mrs. Frank Myers, Shepherdstown, W. Va.  
Annie Louise Miller, Shepherdstown, W. Va.  
Agnes G. Reinhart, teacher, Harpers Ferry, W. Va.

Nellie Ropp Staley, teacher, Elkins, W. Va.  
 Alfreda Pearl Wilt, Mrs. L. D. Chanler, Horton, W. Va.  
 Mary Louise Taylor, teacher, Elkins, W. Va.  
 Carroll C. Billmyer, student, Virginia Pol. Inst., Blacksburg, Va.  
 Charles W. Crowell, teacher, Hedgesville, W. Va.  
 Ira M. Derr, teacher, Newport News, Va.  
 D. Rollin Dodd, student West Virginia University, Morgantown, W. Va.  
 Maurice R. Dodd, student Washington and Lee Univ., Lexington, Va.  
 Richard Hodges, clerk, Shepherdstown, W. Va.  
 W. V. McNemar, student West Virginia Univ., Morgantown, W. Va.  
 E. L. Magruder, student, Valparaiso, Ill.  
 Wilson P. Sperow, student Dickinson College, Carlisle, Pa.  
 Harry J. Stuckey, teacher, Tomahawk, W. Va.  
 Clyde Williams, student, Dickinson College, Carlisle, Pa.

## 1911

Abbie Banks, teacher, Reedsville, W. Va.  
 Elizabeth Banks, Shepherdstown, W. Va.  
 Kathryn Beltzhoover, student Randolph-Macon College, Lynchburg, Va.  
 Grace Dillon, teacher, Hedgesville, W. Va.  
 Mary Donley, teacher, Shepherdstown, W. Va.  
 Mary Louise Folk, teacher, Swan Pond, W. Va.  
 Mary Louise Griffith, teacher, Morgantown, W. Va.  
 Millie A. Lancaster, teacher, Martinsburg, W. Va.  
 Inez McNeill, teacher, Old Fields, W. Va.  
 Stella V. Muse, teacher, Davis, W. Va.  
 Laila Ruth Myers, teacher, Bunker Hill, W. Va.  
 Rose Sellar, teacher, North Mountain, W. Va.  
 Margaret G. Shugart, teacher, Martinsburg, W. Va.  
 Gertrude Louise Sigler, teacher, Thomas, W. Va.  
 Rachel Snyder, Shepherdstown, W. Va.  
 Rose E. Snyder, Shepherdstown, W. Va.  
 Nellie H. Spedden, teacher, Shepherdstown, W. Va.  
 Minnie B. Stevens, teacher, Hinton, W. Va.  
 Texana M. Strode, teacher, Vanclevessville, W. Va.  
 Lillian O. Stump, teacher, high school, Charles Town, W. Va.  
 Elizabeth Taylor, teacher, Elkins, W. Va.  
 Grace Wentling, teacher, PawPaw, W. Va.  
 Virginia White, teacher, Martinsburg, W. Va.  
 Frances M. Wright, teacher, Rowlesburg, W. Va.  
 Wilbert J. Cunningham, teacher, Spencer, W. Va.  
 Robert H. Gardiner, student Univ. of Maryland.  
 Charles N. Harper, student Univ. of Virginia.  
 Herbert M. Harr, student W. V. U., Morgantown, W. Va.  
 William D. Himes, teacher, Bluefield, W. Va.  
 William E. Kearfott, teacher, Falling Waters, W. Va.  
 Edgar S. Knott, teacher, Harpers Ferry, W. Va.  
 Oscar D. Lambert, student W. V. U., Morgantown, W. Va.  
 Franklin C. Lyne, asst. cashier Jefferson Sec. Bank, Shepherdstown, W. Va.  
 Leon S. McDaniel, teacher, Masontown, W. Va.  
 Edmond D. McGarry, student W. V. U., Morgantown, W. Va.  
 Clyde C. Moler, teacher, Shepherdstown, W. Va.  
 Victor C. Myers. Died March 23, 1912.  
 H. C. Poffenberger, Sharpsburg, Md.  
 E. R. Roulette, Sharpsburg, Md.  
 C. Carlton Stanton, teacher, Christiansburg, Va.  
 Walter Vance, teacher, Franklin, W. Va.



# TOTAL ENROLLMENT AND NUMBER OF GRADUATES SHEPHERD COLLEGE

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1874.....	145	21	21
1875.....	160	28	28
1876.....	136	27	27
1877.....	102	8	8
1878.....	94	11	11
1879.....	93	18	18
1880.....	55	14	14
1881.....	71	5	5
1882.....	58	9	9
1883.....	62	1	1
1884.....	59	9	9
1885.....	65	12	12
1886.....	65	3	3
1887.....	69	5	5
1888.....	64	3	3
1889.....	71	4	4
1890.....	69	3	3
1891.....	87	4	4
1892.....	90	7	7
1893.....	99	12	12
1894.....	91	8	8
1895.....	103	7	7
1896.....	103	16	12
1897.....	100	15	8
1898.....	88	8	5
1899.....	105	13	10
1900.....	116	20	13
1901.....	127	7	7
1902.....	151	12	10
1903.....	143	7	5
1904.....	153	12	11
1905.....	175	10	10
1906.....	158	7	6
1907.....	200	11	9
1908.....	238	5	5
1909.....	276	21	20
1910.....	295	21	21
1911.....	303	46	44
1912.....	274	36	31
Totals.....	4,704	487	447



